# <u>English</u>

## Phonics and spelling:

Taught in daily lessons. Covering the spellings requirements of the national curriculum and revising phonics learning.

## Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### <u>Reading:</u>

We will alternate between carousel and whole class guided reading. The children will learn new vocabulary, make predictions and answer questions.

### Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills.

### <u>Music</u>

#### <u>Charanga - 'How does music make the</u> world a better place?'

This unit of work celebrates a wide range of musical styles. The lessons will encompass listening, singing, playing, improvising and composing and performing. During their music lessons this half term the children will focus on dynamics and tempo.

# <u>PE</u>

## <u>Gymnastics</u>

Within their indoor PE lessons the children will make gymnastic shapes, create balances, travel across apparatus and develop rolling skills.

### Rolling and throwing

During outdoor PE lessons the children will develop their rolling and throwing skills.

# <u>Mathematics</u>

#### <u>Geometry: shape</u>

Properties of 2d and 3d shapes

# Measurement: Money

Coins, notes, change, adding and subtracting, solving problems.

#### Number: Multiplication and Division

Multiplying and dividing, including remainders, using arrays and solving problems.

# PSHE

### Keeping myself safe

We will be thinking about staying safe in everyday life as well as online. We will discuss topics including medicine and secrets. The children will think about who they can ask for help if they need it.

# Geography

## <u>Place knowledge</u>

ff to Kenya

We will be comparing England to Kenya. The children will consider the geographical similarities and differences. We will think about foods, habitats, houses and daily life.

The children will also revisit their prior learning of the continents and oceans.

### <u>Science</u>

### Living things and their habitats:

The children will learn that most animals live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will be using a simple food chain to describe how animals obtain their food from plants and other animals, naming different sources of food.

# <u>RE</u>

### Special Objects and Symbols

The children will be learning about the symbols and objects that are special to us. They will also look at the symbols that are special to different religions with a particular focus on Hinduism.

#### **Computing**

### Spreadsheets unit 2.3

We will develop skills used within spreadsheet software. The children will learn how to copy, cut and paste. They will also create tables.

## Questioning unit 2.4

The children will ask and answer a range of questions, They will use different methods of showing and displaying answers.

# <u>Art</u>

We will be learning about the Kenyan artist Martin Bulinya and English artist Tilly Willis.

The children will be developing their painting and printing skills.

They will also enjoy taking part in a cross-school art project with Baddow Hall Junior School.

think about foods, hab