Baddow Hall Infant School



Maths Curriculum Year 1 (following White Rose Small Steps)

Autumn Term	Spring Term	Summer Term
Block 1: Number - Place value (within 10) 5 weeks	Block 1: Number - Place value (within 20) 3 weeks	Block 1: Number - Multiplication and division 3 weeks
Step 1. Sort objects Step 2. Count objects Step 3. Count objects from a larger group Step 4. Represent objects Step 5. Recognise numbers as words Step 6. Count on from any number Step 7. 1 more Step 8. Count backwards within 10 Step 9. 1 less Step 10. Compare groups by matching Step 11. Fewer, more, same Step 12. Less than, greater than, equal to Step 13. Compare numbers Step 14. Order objects and numbers Step 15. The number line	Step 1. Count within 20 Step 2. Understand 10 Step 3. Understand 11, 12 and 13 Step 4. Understand 14, 15 and 16 Step 5. Understand 17, 18 and 19 Step 6. Understand 20 Step 7. 1 more and 1 less Step 8. The number line to 20 Step 9. Use a number line to 20 Step 10. Estimate on a number line to 20 Step 11. Compare numbers to 20 Step 12. Order numbers to 20	Step 1. Count in 2s Step 2. Count in 10s Step 3. Count in 5s Step 4. Recognise equal groups Step 5. Add equal groups Step 6. Make arrays Step 7. Make doubles Step 8. Make equal groups - grouping Step 9. Make equal groups - sharing
Block 2: Number - Addition and subtraction (within 10) 5 weeks Step 1. Introduce parts and wholes Step 2. Part-whole model Step 3. Write number sentences Step 4. Fact families - addition facts Step 5. Number bonds within 10 Step 6. Systematic number bonds within 10 Step 7. Number bonds to 10 Step 8. Addition - add together Step 9. Addition - add more Step 10. Addition problems Step 11. Find a part Step 12. Subtraction - find a part Step 13. Fact families - the eight facts Step 14. Subtraction - take away/cross out (How many left?) Step 15. Take away (How many left?) Step 16. Subtraction on a number line Step 17. Add or subtract 1 or 2	Block 2: Number - Addition and subtraction (within 20) Step 1. Add by counting on within 20 Step 2. Add ones using number bonds Step 3. Find and make number bonds to 20 Step 4. Doubles Step 5. Near doubles Step 6. Subtract ones using number bonds Step 7. Subtraction - counting back Step 8. Subtraction - finding the difference Step 9. Related facts Step 10. Missing number problems	Step 1. Recognise a half of an object or a shape Step 2. Find a half of an object or a shape Step 3. Recognise a half of a quantity Step 4. Find half of a quantity Step 5. Recognise a quarter of an object or shape Step 6. Find a quarter of an object or a shape Step 7. Recognise a quarter of a quantity Step 8. Find a quarter of a quantity

Block 3: Geometry - Shape 1 week	Block 3: Number - Place value (within 50)	Block 3: Geometry - Position and direction
Step 1. Recognise and name 3-D shapes	Step 1. Count from 20 to 50	Step 1. Describe turns
Step 2. Sort 3-D shapes Step 3. Recognise and name 2-D shapes	Step 2. 20, 30, 40 and 50 Step 3. Count by making groups of 10	Step 2. Describe position - left and right Step 3. Describe position - forwards and backwards
Step 4. Sort 2-D shapes Step 5. Patterns with 2-D and 3-D shapes	Step 4. Groups of tens and ones Step 5. Partition into tens and ones Step 6. The number line to 50 Step 7. Estimate on a number line to 50 Step 8. 1 more, 1 less	Step 4. Describe position – above and below Step 5. Ordinal numbers
Consolidation	Block 4: Measurement - Length and height	Block 4: Number - Place value (within 100)
1 week	2 weeks	2 weeks
	Step 1. Compare lengths and heights Step 2. Measure length using objects Step 3. Measure length in centimetres	Step 1. Count from 50 to 100 Step 2. Tens to 100 Step 3. Partition into tens and ones Step 4. The number line to 100 Step 5. 1 more, 1 less Step 6. Compare numbers with the same number of tens Step 7. Compare any two numbers
	Block 5: Measurement - Mass and volume 2 weeks	Block 5: Measurement - Money 1 week
	Step 1. Heavier and lighter Step 2. Measure mass Step 3. Compare mass Step 4. Full and empty Step 5. Compare volume Step 6. Measure capacity Step 7. Compare capacity	Step 1. Unitising Step 2. Recognise coins Step 3. Recognise notes Step 4. Count in coins
		Block 6: Measurement - Time 2 weeks
		Step 1. Before and after Step 2. Days of the week Step 3. Months of the year Step 4. Hours, minutes and seconds Step 5. Tell the time to the hour Step 6. Tell the time to the half hour
		Consolidation 1 week