



# Courageous Knights and Dangerous Dragons

## English

### Phonics and spelling:

Lessons taught daily.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### Instructions:

Following instructions for making a honey sandwich.

### Speaking and Listening:

#### Discussion

Retell a story or incident in which events are ordered

Listen to other pupils during group work

## PE

### Dance

### Games/Invasion

Invasion games are where there are two teams and two goals. Teams try to score in the oppositions goal.

**Physical skills:** dribble, throw, catch, kick, receive, run, jump, change direction and change speed.

## Mathematics

### Number:

Place value within 20

Addition and Subtraction

### Shape

Recognising and naming the properties of 2D and 3D shapes

## Geography

### Field work

Explore the different kinds of homes that children live in.

Local area walk.

### Map work

Look at street/aerial map of the local area.

Drawing a simple map of the local area.

*Use basic geographical vocabulary to refer to key human/physical features.*

## PSHE

### Being my best

I can eat a rainbow

Eat well

Catch it! Bin it! Kill it!

Harold learns to ride his bike

Pass on the praise

## Computing

### E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information.

### Purple Mash

Unit 1.3 - Pictograms Programs 2 count

Unit 1.4 - Lego Builders Programs 2DIY

## Design and Technology

### Levers and Sliders

Research, design, make and evaluate.

-Know what a lever is

-Know what a slider is

-Know what the words design and make means

## Music

### How does music tell stories about the past?

A range of musical activities to develop pulse, rhythm and pitch.

Begin to use the correct musical language.

## Science

### Working Scientifically — Investigations:

Conducting fair tests, using a range of equipment and skills making predictions, recording and explaining results.

### Everyday materials:

Identify and name a variety of everyday materials.

Describe and investigate the properties of everyday materials.

### Seasonal:

Observing the changes of the seasons.

## RE

### Human and Social Sciences

'How does a celebration bring a community together?'

- Describe events
- Compare and contrast how different celebrations bring a community together