

Jumbo Giants and Beautiful Beanstalks

English

Phonics, spelling and reading:

Lessons taught daily.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

Traditional and Fairy Tales: — Jack and the Beanstalk

Analysing Traditional and Fairy Tale stories, looking at character description and setting etc then creating our own characters and writing stories in the style of Jack and the Beanstalk.

Speaking and Listening:

Discussion

Tell a story or describe an incident clearly

Listen and respond appropriately to adults and peers

Take turns in a group

Music

BBC music Jack and the Beanstalk

Focused around the story of Jack and the Beanstalk

A range of musical activities to develop pulse, rhythm and pitch

Use of percussion

Continue to use the correct musical language

Charanga

Mathematics

Addition and subtraction number facts within 10 and 20

PE

Gymnastics linking balance/ rolls and sequences

Games/Net and Wall - Tennis
Striking, passing, matches, games

D&T

Technical knowledge:

Designing purposeful, functional and appealing products that meet a set of design criteria.

Cooking and Nutrition: Making fruit salad
Discussing where fruit comes from

Evaluate: Photographs and written evaluation of success.

Create simple designs for a product -
Mother's Day cards and Easter cards

Computing

E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information, including passwords, safe.

Purple Mash Unit 1.6 Animated Story Books - Programs - 2Create A Story

Geography

Map work

Name, describe and compare places we know

Use simple observational skills to study the geography of their classroom and school. Make a simple map of our classroom and outside area.

PSHE

Growing and changing

Healthy me

Taking care of body

Then and now

Who can help (2)

Surprises and secrets

Inside the wonderful body

Science

Working Scientifically — Investigations:

Identifying and classifying

Using their observations to suggest answers to questions

Gathering and recording data relating to plants

Plants

Identifying and describing the basic structure of a variety of common wild and garden flowering plants, including deciduous and evergreen trees.

Growing beans and recording what happens over time.

Seasonal:

Observing the changes of the season.

Planting and tidying our outside area

Forest Schools

RE

Theology - Thinking through Believing

What does the cross mean to Christians?

Give a clear, simple account of the Easter Story.

Recognise that the Easter Story contains Christian beliefs about salvation.

Recognise that the Easter Story is a source of hope for Christians.