



VISION for PE and school sport

All pupils leaving our school to have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We will do this by:

- Engaging all pupils in regular physical activity (at least 60 minutes), to kick-start their healthy active lifestyles
- To develop a love of sport and physical activity
- To develop skills such as confidence, self-belief, dedication and resilience
- To develop a whole school ethos of health and mental well-being
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden the sporting opportunities and experiences available to pupils
- Increase participation in competitive sport

School Sports Funding

The government is providing additional funding of £150 million each year from 2013-2023 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. This year the government will decide how many pupils in school attract the funding using data from the autumn 2022 school census. For 2022 -23, our total grant is £17, 190 We've developed an action plan to ensure this funding is invested to maximise the long-term impact of our PE provision for pupils and staff.

We closely monitor the impact of these initiatives through assessment of children's skills, staff and pupil feedback.

We currently have a large number of [extra-curricular clubs](#) and a well-attended [breakfast club](#) that provide opportunities for children to engage in sport or physical activity and to encourage a healthy lifestyle. Demand for places at these clubs is high and all clubs currently hold a waiting list.



Allocation of Primary PE and Sport Premium

Budget intent. Implementation.

Financial Year: 2022/23		Total fund allocated: £38,486 (2022/23) Unspent grant: £1,336 (committed but not invoiced - carried forward) Total spent: 80.36%			Remaining balance: (£7558.97)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines (as set out in the Childhood Obesity Plan) recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.						
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:		
Increase opportunities for participating in sport at lunchtimes and during the day.	To fund coach for 3 lunchtimes per week. Coach organises activities/ games at lunch time to encourage children to be physically active and to play positively and work as a team.	£3,365 Universal Services, Checks £155	Children will be more engaged and participation levels will increase both during lessons and at lunch times/organise team games and make available resources to children and staff.	This will continue next year. Coaches have a timetable and each year group has a session with them		
Improved resources for PE for teachers and children	New resources to be purchased to ensure there is enough playground equipment for the lunchtime activities and PE lessons. To motivate children	£4110.54	Children will be more engaged and participation levels will increase both during lessons and at lunch times. Equipment to ensure maximum support amongst wider community and	This will continue throughout the school year as we reassess the quality and quantity of the equipment needed. Regular feedback from Caretaker after official safety playground/hall equipment checks.		



<p>Increase opportunities for participating in physical activity at breakfast club, wet play times and during the day.</p> <p>Participation in WOW Travel Tracker</p>	<p>to try and learn new sports and skills in class PE sessions and at lunchtime. To ensure maximum support amongst wider community and families for our annual School Games Morning.</p> <p>To continue funding 'Jump Start Jonny' (Active fitness programme)</p> <p>To enable structured physical activity to take place more effectively and in well-ventilated areas at times throughout the school day.</p> <p>With Living Streets' WOW - the walk to school challenge pupils self-report their daily journeys on the WOW Travel Tracker</p>	<p>£229</p> <p>£0</p>	<p>families for our annual School Games Day.</p> <p>To contribute towards the daily 60 minutes of physical activity as outlined in the School Sport and Activity Action Plan July 2019</p> <p>At the end of each month, those pupils who have travelled sustainably to school at least once a week receive a WOW badge/encourage children and parents to be sustainable and walk to school if they can.</p>	<p>This will continue next year. We are an active school and we encourage active lessons where possible and to use the outdoor area in our lessons as well.</p> <p>We will continue with this initiative next year. The children are keen to log in for their class each day independently and the children are becoming more aware of the being sustainable. Note: at present this imitative is free. There is a possibility that we will need to fund this next year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Increased opportunities for outdoor adventurous activities	To provide opportunities for the disadvantaged children and other children to experience a wide range of active outdoor activities of which they have never experienced before.	£1345.65	<p>The sensory garden/woodland area will improve physical fitness, health, mood and cognition. Gardening and plant care help children develop gross and fine motor skills. Time outdoors, breathing fresh air and being exposed to sunlight are extremely beneficial to the children's overall physical health.</p> <p>To raise children's attainment and confidence through promoting movement.</p> <p>To develop skills such as confidence, self-belief, dedication and resilience.</p>	<p>Continue with Forest Schools next year. Planned for spring (Year 1) and summer (Foundation Stage)</p> <p>All children have learnt a variety of different skills as well as being active in a range of weathers!</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:



Baddow Hall Infant School Academic Year 2022-23

<p>Membership to the Chelmsford Schools Sports Partnership</p>	<p>To ensure many of our pupils to be able to attend the huge variety and quantity of events for year groups and to take part in intra/inter-school competition. To provide training and advice for all school staff (CTs, TAs, MDA's).</p>	<p>£496</p>	<p>To increase participation in sporting events and Level 2 competitions. To increase access to active role models and memorable sporting experiences. To provide staff with up to date current initiatives, advice and relevant training opportunities</p>	<p>This will continue next year. Being a member of the partnership provides us with all the sporting events and level 2 competitions with other schools. The staff can also participate in training in areas, which they might feel they need more experience.</p>
<p>Improved resources for Health and mental well-being for teachers and children</p>	<p>To continue the delivery of Trauma Perceptive Practice training Staff resources and training (if required) for Health and mental well-being</p>	<p>£438 Children's Health Project & SCARF £1278</p>	<p>Resources to support children's mental health after COVID-19. To help address mental health corruptors such as sleep, screen-time, worry & anxiety, negative body image, lack of resilience & confidence and less healthy food choices in pupils.</p>	<p>Training in autumn/spring and summer terms Monitoring of the impact by all staff. When the children are dysregulated, we are able assess what they are trying to communicate to then be able to address their need. It has given us a deeper understanding of trauma.</p>
<p>Positive Playtime training</p>	<p>Playtime specialist to train MDAs and children in positive play</p>	<p>£4021.70</p>	<p>To improve healthy and 'positive play' lunchtimes and strengthen the school's role in tackling obesity and mental well-being.</p>	<p>Training in the autumn term. All children have been observed using the games that they have learnt.</p>



			To instill the values and virtues of friendship and fair play	A Rota of playground equipment has been organised for lunchtimes. Children have a greater understanding of how to play sensibly.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Employment of experienced and qualified sports coaches and health and well-being professionals	To fund 2 sports coaches to work with Year 1 and Year 2 children. To ensure some of our pupils to take part in inter-school competition with local schools.	£515	To help increase pupil PE attainment through best practice demonstration To provide after-school provision working with smaller focus groups	This will continue next year. Foundation stage autumn Year 1 and year 2 summer term
Development of the outdoor learning environment	To provide training and advice for all school staff (CTs, TAs). To ensure best practice in PE.	£303.18	To help improve pupil confidence and self-esteem through sport, especially those who had not been aware of female role models in sport.	
	To improve the outdoor area and to add to the playground markings.	£6734.86	To improve children's participation in activity during playtimes To improve children's physical literacy and cognitive skills	The children have been using the markings at playtimes for active play. The teachers and children use the markings as part of their lessons to ensure that the children are active



<p>Funding for involvement in after school clubs</p>	<p>To ensure that the disadvantaged children in school have the opportunities to participate in a range of after school clubs.</p>	<p>£472.50</p>	<p>To ensure pupils develop social and team-building skills in intra school competition. To ensure inclusion of a range of all pupils</p>	<p>outside; e.g., maths, science, Geography. This will continue next year. Gymnastics, Basketball and Dance have been clubs have been popular clubs.</p>
<p>Introduction of different sporting opportunities</p>	<p>To develop a range of fundamental movement skills.</p>	<p>£395</p>	<p>To motivate children to try and learn new sports and skills To raise children's attainment and confidence through promoting movement.</p>	<p>This will continue throughout the school year. Planned for all terms.</p>

Key indicator 5: Increased participation in competitive sport

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
<p>Fund transport of children to inter-school competitions/supply costs for teachers</p>	<p>To make Level 2 events more accessible. To ensure inclusion of a range of all pupils. To maintain the KS1 Physical Activity Mark.</p>	<p>Teddylympics: £44.90 Mini Games £242 Thriftwood £528.90</p>	<p>To provide more opportunities to learn new skills, participate in an activity and be more active. To play fun games and learn to share and cooperate in teams.</p>	<p>To continue next year for each term as events are available for all KS1 children to participate in.</p>



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