

**Long Term Planning 2023-2024 Year 2**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Around the world in 80 days</b>	<b>London's Burning!</b>	<b>Off to Kenya!</b>	<b>Our World our Future</b>	<b>Fly me to the moon</b>	<b>Journey to the Rainforest</b>
<b>English</b> (Phonics, spelling, grammar and handwriting throughout)	Writing narratives about experiences of others	Writing about real events and instructions	Writing for different purposes	Writing for different purposes	Writing about real events and poetry	Writing narratives about experiences of others and instructions
<b>Maths</b>	Number: place value Number: addition and subtraction	Number: addition and subtraction Geometry: properties of shape	Measurement: Money Number: Multiplication and division	Measurement: length and height Measurement: mass, capacity and temperature	Number: Fractions Measurement: time	Statistics Geometry: Position and direction
<b>Science</b>	Plants	Materials	Living things and their habitats	Living things and their habitats/ Materials	Animals including humans	
<b>Computing</b> (E-safety throughout)	Coding 2Code unit 2.1	Online safety Unit 2.2  Spreadsheets 2Caluculate unit 2.3	Questioning 2Question unit 2.4 2Investigate	Effective searching Unit 2.5  Creating pictures 2Paint unit 2.6	Making music 2Sequence unit 2.7	Presenting ideas unit 2.8
<b>History</b>		Events beyond living memory - The Great Fire of London		Changes within living memory – impact of global warming and climate change	Events beyond living memory and the lives of significant individuals - The First Moon Landing and Neil Armstrong	
<b>Geography</b>	Locational Knowledge - Continents and Oceans		Place knowledge - Kenya	Human and physical geography – impact of global warming and climate change		Locational Knowledge - Continents and Oceans Place knowledge – Amazon Rainforest

<b>RE</b>	Why is light an important symbol for Christians, Jews and Hindus? <i>Christian, Jewish, Hindu faith</i>	What does the nativity story teach Christians about Jesus? <i>Christian faith</i>	How do Christians belong to their faith family? <i>Christian faith</i>	How do Jewish people celebrate Passover? <i>Jewish faith</i>	How do Jewish people celebrate Passover? <i>Jewish faith</i>	Why do people have different views about the idea of God? <i>Multi/Humanist</i>
<b>Art</b>	Sketching, sculpture and printing		Painting and printing			Drawing and collage
<b>DT</b>		Joining materials - Puppets		Food Technology - Making pizza	Wheels and moving parts - moon buggies	
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Music</b>	Exploring simple patterns <i>How does music help us to make friends?</i>	Focus on dynamic and tempo <i>How does music teach us about the past?</i>	Inventing a musical story <i>How does music teach us about our neighbour?</i>	Exploring feelings through music <i>How does music make the world a better place?</i>	Music that makes you dance <i>How does music make us happy?</i>	Exploring improvisation <i>How does music teach us about looking after our planet?</i>
<b>PE</b>	Fitness: Get Set 4 PE  Get Set 4 PE Ball skills	Dance: Great Fire of London  Get Set 4 PE Invasion games	Gymnastics: moving and balancing  Get Set 4 PE Sending and receiving	Dance: Get Set 4 PE  Get Set 4 PE net and wall	Athletics: Get Set 4 PE  Get Set 4 PE striking and fielding	Team building: Get Set 4 PE  Get Set 4 PE target games