

English

Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

Reading

The children will take part in group reading sessions twice a week.

Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

Handwriting

Children will be taught how to join their letters following the Nelson programme.

Mathematics

During our work in maths we will focus on fluently adding and subtracting within 10, addition and subtraction of two-digit numbers and begin an introduction to multiplication

Within our lessons we will use a range of visual representations as well as solve problems.

Ongoing: Mastering number sessions and

Computing

Creating Pictures

We will use art software to recreate famous pieces of art as well as use the technology to create our own artwork.

2BeSafe

During our online safety work we will be thinking about information that we see online. We will learn about how to find out information using the internet and which information is true or not.

Science

Materials:

The children will continue to learn about materials. They will find out about the inventors John Dunlop and Charles Macintosh. We will also consider multiple uses for one material and why some objects are made from a range of materials. Our science work will also link with our DT when thinking of suitable materials when making puppets.

London's Burning!

Music

Playing in an orchestra

During this unit of work the children will learn to sing a song and play an untuned instrument to accompany their singing. They will also develop their understanding of pulse, rhythm and pitch.

PE

Games—Invasion games—They will develop an understanding of possession, understand how to score and stop goals, mark an opponent and apply simple tactics for attacking and defending.

Dance - individual and group work based around the Great Fire of London.

PSHE

Valuing difference:

The children will be thinking about what makes them who they are, how they make others feel and who are the special people in their lives. They will also consider how to help when someone is feeling left out, how to solve problems within friendships and how to show acts of kindness.

RE

What does the nativity story teach Christians about Jesus?

The children will retell the Christmas story, recognise that Christians believe Jesus was sent by God to be him in the flesh, recognise the connection between Christmas and Easter and give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

Design Technology

Design, make and evaluate:

The children will be designing a puppet. They will experiment with a range of materials to help them decide what would be most suitable. The children will use their knowledge of materials from their work in science.

Technical Knowledge:

Cutting and joining materials.

History

Event beyond living memory:

The Great Fire of London . "What was the impact of the Great Fire of London?"

The children will consider the impact on houses and the fire service as a result of the Great Fire of London. They will also learn about the life of Samuel Pepys and how he recorded the event.

Children will learn from a range of artefacts, images and videos and will enjoy drama activities as well as a 'Great Fire of London day'.