



## **VISION for PE and school sport**

All pupils leaving our school to have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **We will do this by:**

- Engaging all pupils in regular physical activity (at least 60 minutes), to kick-start their healthy active lifestyles
- To develop a love of sport and physical activity
- To develop skills such as confidence, self-belief, dedication and resilience
- To develop a whole school ethos of health and mental well-being
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden the sporting opportunities and experiences available to pupils
- Increase participation in competitive sport

## **School Sports Funding**

The government is providing additional funding of £150 million each year from 2013-2022 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Please note that as a result of the coronavirus (COVID-19) pandemic, the ring-fencing arrangements for the PE and sport premium have been relaxed in the 2019 to 2020 academic year, to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. Due to the continuation of the pandemic, this has also been applied to any unspent funding for the 2020 to 2021 academic year. This year the government will decide how many pupils in school attract the funding using data from the autumn 2019 school census. For 2021 -22, our total grant is £17, 180 We've developed an action plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff.

We closely monitor the impact of these initiatives through assessment of children's skills, staff and pupil feedback.



We currently have a large number of [extra-curricular clubs](#) and a [breakfast club](#) that provide opportunities for children to engage in sport or physical activity and to encourage a healthy lifestyle. Demand for places at these clubs is high and all clubs currently hold a waiting list.

## Allocation of Primary PE and Sport Premium

### Budget intent. Implementation.

Financial Year: 2021/2022		Total fund allocated: £17,180 (2021/22) Unspent grant: 31,77400 Total spent: 37.86% Remaining balance: £19,745.25 ?		
Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines (as set out in the Childhood Obesity Plan) recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Increase opportunities for participating in sport at lunchtimes and during the day.	To fund coach for 3 lunchtimes per week and after school club once a week  Coach organise activities/ games at lunch time to encourage children to be physically active.	£4,560  Hall Clean £500  Universal Services, Checks £158	Children will be more engaged and participation levels will increase both during lessons and at lunch times/organise and make available resources to children and staff.	This will continue next year.
Improved resources for PE for teachers and children	New resources to be purchased to ensure there is enough playground equipment for the lunchtime activities and PE lessons.	£1,864.37	Children will be more engaged and participation levels will increase both during lessons and at lunch times.	This will continue throughout the school year as we reassess the quality and quantity of the



<p>Increase opportunities for participating in physical activity at breakfast club, wet play times and during the day.</p> <p>Participation in WOW Travel Tracker</p>	<p>To motivate children to try and learn new sports and skills in class and at lunchtime. To ensure maximum support amongst wider community and families for our annual School Games Morning.</p> <p>To continue funding 'Jump Start Jonny' (Active fitness programme)</p> <p>To enable structured physical activity to take place more effectively and in well-ventilated areas at times throughout the school day.</p> <p>With Living Streets' WOW - the walk to school challenge pupils self-report their daily journeys on the WOW Travel Tracker</p>	<p>£700 (over 3 years)</p> <p>£229</p> <p>£0</p>	<p>Equipment to ensure maximum support amongst wider community and families for our annual School Games Day.</p> <p>To contribute towards the daily 60 minutes of physical activity as outlined in the School Sport and Activity Action Plan July 2019</p> <p>At the end of each month, those pupils who have travelled sustainably to school at least once a week receive a WOW badge/encourage children and parents to be sustainable and walk to school if they can.</p>	<p>equipment needed.</p> <p>This will continue next year. We are an active school and we encourage active lessons where possible and to use the outdoor area in our lessons as well.</p> <p>We will continue with this initiative next year. We have been one of the top 10 schools in Essex to 'walk to school!' The children are keen to log in for their class each day independently and the children are becoming more aware of the being sustainable.</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school</b>				
<b>Intent:</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Intended Impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased opportunities for outdoor adventurous activities	To provide opportunities for the disadvantaged children and other children to experience a wide range of active outdoor activities of which they have never experienced before.	£1359 Forest Schools	To improve children's physical literacy and cognitive skills To raise children's attainment and confidence through promoting movement. To develop skills such as confidence, self-belief, dedication and resilience.	Continue with Forest Schools next year. Planned for spring (Year 1) and summer (Foundation Stage)
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent:</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Intended Impact:</b>	<b>Sustainability and suggested next steps:</b>
Membership to the Chelmsford Schools Sports Partnership	To ensure many of our pupils to be able to attend the huge variety and quantity of events for year groups and to take part in intra/inter-school competition. To provide training and advice for all school staff (CTs, TAs, MDA's).	£496	To increase participation in sporting events and Level 2 competitions. To increase access to active role models and memorable sporting experiences. To provide staff with up to date current initiatives, advice and relevant training opportunities	This will continue next year. Being a member of the partnership provides us with all the sporting events and level 2 competitions with other schools. We also have the opportunity to host smaller events through the partnership as well. The staff can also participate in training in areas, which they might feel they need more experience.



<p>Improved resources for Health and mental well-being for teachers and children</p> <p>Positive Playtime training</p>	<p>To continue the delivery of the new 2020 Health (RHE) Curriculum.</p> <p>Staff resources and training (if required) for Health and mental well-being</p> <p>Playtime specialist to train MDAs and children in positive play</p>	<p>£840 Children's Health Project &amp; SCARF</p> <p>£5000</p>	<p>Resources to support children's mental health after COVID-19.</p> <p>To help address mental health corruptors such as sleep, screen-time, worry &amp; anxiety, negative body image, lack of resilience &amp; confidence and less healthy food choices in pupils.</p> <p>To improve healthy and 'positive play' lunchtimes and strengthen the school's role in tackling obesity and mental well-being.</p> <p>To instill the values and virtues of friendship and fair play</p>	<p>Training in autumn term.</p> <p>Monitoring of the impact by all staff.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent:</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Intended Impact:</b>	<b>Sustainability and suggested next steps:</b>
Employment of experienced and qualified sports coaches and health and well-being professionals	To fund a sports coach to work with Year 1 children. To ensure some of our pupils to take part in inter-school competition with local schools.  To provide training and advice for all school staff (CTs, TAs). To ensure best practice in PE.	£600          £2000	To help increase pupil PE attainment through best practice demonstration  To provide after-school provision working with smaller focus groups  To help improve pupil confidence and self-esteem through sport, especially those who had not been aware of female role models in sport.	This will continue next year. Foundation stage autumn Year 1 and year 2 summer
Development of the outdoor learning environment	To improve the outdoor area and to add to the playground markings.	£5000	To improve children's participation in activity during playtimes  To improve children's physical literacy and cognitive skills	To be planned for next academic year.
Funding for involvement in after school clubs	To ensure that the disadvantaged	£800	To ensure pupils develop social and team-building skills in intra	



Introduction of different sporting opportunities	<p>children in school have the opportunities to participate in a range of after school clubs.</p> <p>To develop a range of fundamental movement skills.</p>	£800	<p>school competition. To ensure inclusion of a range of all pupils</p> <p>To motivate children to try and learn new sports and skills</p> <p>To raise children's attainment and confidence through promoting movement.</p>	<p>This will continue next year.</p> <p>This will continue throughout the school year. Planned for spring and summer.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent:</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Intended Impact:</b>	<b>Sustainability and suggested next steps:</b>
Fund transport of children to inter-school competitions/supply costs for teachers	<p>To make Level 2 events more accessible.</p> <p>To ensure inclusion of a range of all pupils.</p> <p>To maintain the KS1 Physical Activity Mark.</p>	<p>£500</p> <p>(247</p> <p>+</p> <p>159)</p>	<p>To provide more opportunities to learn new skills, participate in an activity and be more active.</p> <p>To play fun games and learn to share and cooperate in teams.</p>	To continue next year for each term as events are available for the children to participate in.



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