# Amazing Greatures

#### **English**

#### Phonics and spelling:

Lessons taught daily.

#### **Grammar and Punctuation:**

Taught throughout each text type, as appropriate.

Recount - Postcard writing

#### Information text

Dinosaur focus

**Letter writing** - Letters to Tyrannosaurus Rex

#### **Speaking and Listening**:

Discussion

Read aloud clearly and use some intonation for effect

Listen with sustained concentration Explain their thoughts to a group

#### Music

How does music make the world a better place?

Introducing tempo and dynamics

#### Mathematics

Number and place value (within 20)

#### Addition and subtraction within 20

Adding by counting on
Adding by making 10
Subtraction by not crossing 10
Subtraction by crossing 10
Comparing number sentences

#### PE

#### **Gymnastics**

Ways of travelling.

Balances

#### Games/Sending and Retrieving -

Rolling/Throwing games, Tag Rugby, Football

Underarm/overarm throwing skills, games Foot skills, bouncing, catching, matches, games

#### Computing

#### Research:

Using weblinks to find information about Mary Anning and dinosaurs Creating and saving work about Mary Anning and dinosaurs using Word

#### E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information, including passwords, safe.

#### <u>Purple Mash</u>

Unit 1.5 Maze Explorers—Programs 2Go

## <u>Unplugged</u>

Creating/planning and writing instructions

# RE

Theology lens - Thinking through Believing

What do Jewish people remember on Shabbat?

The Jewish story of creation and relate it to observing Shabbat.

Symbolism of the key artefacts used in Shabbat.

#### Science

#### Working Scientifically —

#### **Investigations:**

Predicting and using simple equipment Sorting and grouping

#### Animals including humans:

Sorting animals into their animal classes

Comparing and contrasting teeth Looking at shells/fossils

#### <u>Seasonal:</u>

Observing the changes of the season. Preparing the outdoor area for planting.

Forest Schools

# <u>PSHE</u>

# <u>Keeping safe</u>

Healthy me

Super sleep

Who can I help (1)

Harold loses Geoffrey

What could Harold do?

Internet Safety

# Art and Design— Printmaking and Sculpture

### <u>Printmaking</u>

Frottage.

Explore using found objects to create repeating or organised patterns.

#### Sculpture

Artist Reflection: Hamish Mackie

Make a fossil

# <u>History</u>

Changes in living memory
Developing an understanding of days,
weeks, months, years and "a long long time
ago!".

Looking at fossils

Looking at lives of significant people from the past - Mary Anning