

Our Vision is for every child to make the best possible progress.



Baddow Hall Infant School

EYFS Planning 2025-26

Our school curriculum covers the Statutory Framework for the Early Years Foundation Stage 2021 and the National Curriculum 2014.

Autumn 1: Marvellous Me!

Autumn 2: People Who Help Us

Spring 1: Ready, Steady, Go!

Spring 2: What Came First?

Summer 1: Donaldson's Animal Adventures

Summer 2: Superfoods!

For further information on each topic and how you can help your child at home, please see the curriculum letters on the EYFS website page.

Physical Development (PD)

- I will recap movement skills I already have.
- I will learn new skills during PE lessons and when playing outside on the playground and in our outdoor area.
- I will begin to build up my core strength to sit at a table and on the carpet.
- I will safely use a range of tools and equipment throughout the day, both inside and outside, during continuous provision time and in adult led activities.
- I will be increasingly independent when I get dressed.
- I will be increasingly independent in meeting my own care needs.

Understanding the World (UW)

- I will talk about members of my family and people I know.
- I will name and describe people I know.
- I will talk about images and objects that are familiar but are from the past.
- I will explore the world around me.
- I will use my senses to explore and describe the world around me.
- I will begin to compare environments.
- I will talk about Autumn and the changes I see.

Communication and Language (CL)

- I will shift from one task to another when I hear my name called.
- I will use sentences of at least four to six words.
- I will use sentences joined up with words like 'because', 'or' and 'and'.
- I will use the future and past tense.
- I will answer simple 'why' questions.
- I will begin to listen carefully and understand why listening is important.
- I will learn new vocabulary and begin to use it.

Personal Social Emotional Development (PSED)

- I will be learning to take turns and wait until it is my turn with adult guidance.
- I will settle to some activities for a while.
- I will play alongside others.
- I will take part in pretend play.
- I will begin to negotiate solutions to conflicts in my play.
- I will begin to build constructive and respectful relationships.
- I will express my feelings and consider the feelings of others.
- I will manage my own needs (e.g. washing my hands).

Reception Autumn 1 2025/26

Marvellous Me

Expressive Arts & Design (EAD)

- I will take part in pretend play and begin to develop stories.
- I will make 'small world' scenes using construction materials and natural resources.
- I will explore different materials and textures.
- I will join different materials when exploring.
- I will use drawings to represent my ideas and my observations.
- I will show different emotions in my drawings and paintings (e.g. happiness, sadness).
- I will explore colour and colour mixing.
- I will listen with increasing attention to sounds and respond to what I have heard.
- I will remember and sing songs.

Literacy (L)

- I will listen to and retell a range of simple stories.
- I will talk about the stories I have heard.
- I will be learning different sounds that letters make (phonics).
- I will begin to recognise simple tricky words (I, the, no).
- I will be reading a range of simple decodable books and/or picture books which I can make up the stories for.
- I will begin to learn the skills needed to read (listening to sounds, listening to rhymes and synthesis).
- I will be learning to recognise and write some of the letters in my name.

Mathematics (M)

- I will be learning about what day it is every morning, looking at the date, day of the week and month of the year.
- I will sing songs about mathematical concepts such as shapes, numbers and time.
- I will be matching objects and sorting objects.
- I will be comparing sets of objects using the language more, fewer and the same.
- I will be copying, continuing and creating simple patterns using objects and actions.
- I will be comparing and ordering different objects based on size, mass and capacity.

Physical Development (PD)

- I will learn to move confidently.
- I will move my full body during Jump Start Jonny.
- I will begin to use my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- I will begin to use small and large apparatus outside.
- I will use tools to make handwriting patterns (e.g. straight lines, curved lines, tunnels, zig zags etc.).
- I will add some letters to marks.

Understanding the World (UW)

- I will talk about members of my immediate family and community.
- I will name and describe people who are familiar.
- I will say if something is old or not.
- I will begin to learn traditional stories from the past (e.g. Diwali Story, Christmas Story).
- I will talk about what my family celebrates.
- I will observe changes in weather.
- I will identify and explore simple maps.

Communication and Language (CL)

- I will listen for extended periods of time in different situations.
- I will learn new vocabulary and use it in my play.
- I will answer questions when asked by an adult.
- I will listen during story time and begin to answer questions.
- I will use some words of my own to describe a story.
- I will begin to use story talk in other contexts.
- I will know a rhyme or song off by heart.
- I will begin to learn facts from non-fiction.

Personal Social Emotional Development (PSED)

- I will talk about what I like.
- I will initiate conversations.
- I will begin to have regular friends that are good for me.
- I will begin to model the right choice during times when the whole class are together.
- I will understand the class reward systems.
- I will begin to be able to calm myself down after becoming upset.
- I will be increasingly independent as I get dressed and undressed e.g. putting coats on and doing zips up.
- I will be increasingly independent in meeting my own care needs.

Reception Autumn 2 2025/26

People Who Help Us

Expressive Arts & Design (EAD)

- I will mix colours and know the colour I want to create.
- I will choose a song I like to dance to.
- I will watch a simple performance.
- I will talk about if I like a show I have watched.
- I will sing in a group.
- I will pretend play and engage in imaginative play.
- I will dance along to music.
- I will engage in music making.
- I will do a simple performance with guidance.

Literacy (L)

- I will recognise most of the Phase 2 sounds and start to recognise individual letter sounds in Phase 3.
- I will begin to blend sounds to read short phonetic words (CVC words).
- I will recognise and read my own name.
- I will read and recognise Phase 2 tricky words (pink card words).
- I will begin to read worded books (pink books).
- I will begin to add initial sounds for words when writing.
- I will tell another person what my work says.

Mathematics (M)

- I will count objects, actions and sounds to 5.
- I will subitise to 5.
- I will compare numbers to 4.
- I will explore the composition of numbers to 4.
- I will use and understand positional language.
- I will talk about how many sides a circle, triangle, square and rectangle have.
- I will recognise, repeat and create patterns.
- I will use the words heavy and light and explore the scales for balance purposes.

Physical Development (PD)

- I will confidently walk, run, hop and jump.
- I will continue to refine how to climb and jump off of apparatus safely.
- I will climb higher and jump further.
- I will cut shapes with scissors.
- I will draw with a variety of apparatus.
- I will write using appropriate tools.
- I will sit on the floor with legs crossed.
- I will learn how to pass a ball and develop confidence of movement with balls.
- I will write letters and my first name.

Understanding the World (UW)

- I will tell a traditional tale from another culture (Chinese New Year Zodiac Story).
- I will explore old artefacts/images and tell you why they are old (in relation to transport).
- I will talk about the features of a map and talk about what a map is used for.
- I will talk about characteristics of other cultures.
- I will explore a different country and understand this country is different to where I live.
- I will talk about a place I would like to visit.

Communication and Language (CL)

- I will maintain concentration and attention and sit sensibly for around 10 minutes.
- I will use new vocabulary in my play and conversations.
- I will speak clearly in full sentences.
- I will think aloud to solve a problem.
- I will listen during story time, join in and answer questions.
- I will role play the week's story and tell the plot of the story.
- I will know four facts about a subject from non-fiction an adult has read to me.

Personal Social Emotional Development (PSED)

- I will have a sense of pride in myself.
- I will make the right choice most of the time.
- I will listen to an adult and my friends.
- I will be kind to others.
- I will model the right choice during times when the whole class are together.
- I will beginning to compliment a friend's good work.
- I will manage my own hygiene.
- I will talk about and understand road safety.
- I will line up and show that they are ready.
- I will talk about my daily routine.

Reception Spring 1 2025/26

Ready, Steady, Go!

Expressive Arts & Design (EAD)

- I will create my own independent creations.
- I will observe my creation and make changes.
- I will create creations with others.
- I will listen to a variety of music.
- I will sing on my own.
- I will use enhancements to extend their pretend play.
- I will create or ask for enhancements to extend their imaginative play.
- I will explore music.

Literacy (L)

- I will read individual letters by saying the sounds for them all.
- I will begin to read some letter groups that each represent one sound.
- I will blend sounds into words so that I can read short words.
- I will begin to recognise some Phase 3 tricky words.
- I will confidently read simple worded books.
- I will form letters from the alphabet.
- I will write Phase 2 tricky words.
- I will write simple three letters words (CVC words).

Mathematics (M)

- I will talk about daily routines and activities associated with night and day.
- I will link the number symbol (numeral) with its cardinal number value to 5.
- I will subitise to 5 and begin to use conceptual subitising (seeing sub-groups within the quantities)
- I will recognising, ordering, counting and cardinality within 5.
- I will explore the composition of 5, 6 and 7.
- I will compare numbers using the language 'more than', 'fewer than' and 'an equal number.'



Physical Development (PD)

- I will move with control, confidence and grace.
- I will move with coordination and balance.
- I will successfully complete a physical challenge and challenge myself physically.
- I will be still and peaceful.
- I will develop my skills with a ball.
- I will use cutlery with confidence.
- I will show confidence with using tools to write and draw.
- I will letters with the correct letter formation.

Understanding the World (UW)

- I will say animal names including birds I am familiar with.
- I will talk about the life stages of different animals.
- I will compare animal habitats to my own home.
- I will talk about spring and compare to autumn and winter.
- I will talk about characteristics of other religions.
- I will talk about someone else and what they believe and celebrate.
- I will explore the natural world around me by using my senses and climbing to explore.

Communication and Language (CL)

- I will learn new vocabulary and use it in their play and conversations.
- I will confidently answer questions to show understanding.
- I will talk in full sentences and describe events in some detail.
- I will talk about a story, including the problem in the story and how it is resolved.
- I will join in with repeated refrains and actions.
- I will know what a non-fiction book is and share new words.
- I will use non-fiction to find out some facts.

Personal Social Emotional Development (PSED)

- I will make good choices.
- I will recognise when I am not making good choices.
- I will calm myself down when I am sad.
- I will talk about how characters are feeling in stories.
- I will observe a friend's work and tell them what I like.
- I will talk about and solve challenges with simple solutions within the circle time.
- I will understand healthy life choices (e.g. importance of eating fruit and vegetables, sleep and not spending too much time on devices).

Reception Spring 2 2025/26

What Came First?

Expressive Arts & Design (EAD)

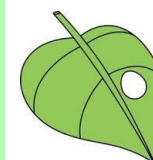
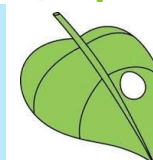
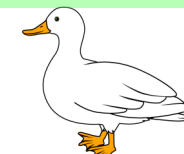
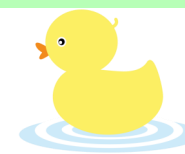
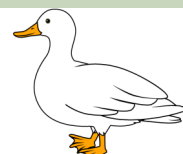
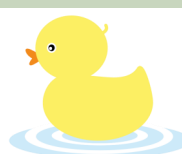
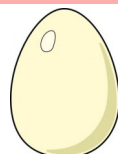
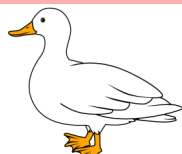
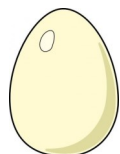
- I will mix colours and add white or black correctly to get the colour they want.
- I will create creations over a few days.
- I will sing in a group making it sound nice.
- I will show enjoyment in listening to different styles of music.
- I will move my body in a variety of ways to a song I like.
- I will dance in a sequence of learnt moves.
- I will perform in front of the class.
- I will talk about the show I watched and discuss.
- I will use enhancements to extend and develop storylines in my pretend and imaginative play.

Literacy (L)

- I will be applying Phase 2/3 phonics in my reading and writing.
- I will read some letter groups that represent one sound (digraphs and trigraphs).
- I will read simple worded books with some digraphs and trigraphs.
- I will recognise Phase 3 tricky words (red card words).
- I will begin to write some Phase 3 tricky words (red card).
- I will write simple sentences or phrases with finger spaces.
- I will start to re-read what I have written.

Mathematics (M)

- I will know the purpose of counting.
- I will revisit cardinality.
- I will practise rote counting above 20, noticing the repeating number pattern of the familiar sequence within 10.
- I will explore the composition of numbers using the language '5 and a bit'.
- I will explore the composition of numbers within 10.
- I will compare numbers using the language 'more than', 'fewer than' and 'an equal number.'
- I will learn doubling facts.





Physical Development (PD)

- I will revise and refine the fundamental movement skills I have already acquired.
- I will progress towards a more fluent style of moving, with developing control and grace.
- I will develop my small motor skills so that I can use a range of tools competently, safely and confidently.
- I will confidently and safely use a range of large and small apparatus indoors and outside,
- I will develop overall body-strength, balance, co-ordination and agility.
- I will further develop and refine a range of ball skills.
- I will develop the foundations of a handwriting style.

Understanding the World (UW)

- I will draw information from a simple map.
- I will understand that some places are special to members of my community.
- I will recognise that people have different beliefs and celebrate special times in different ways.
- I will describe what I see, hear and feel.
- I will recognise some environments that are different to the one in which I live.
- I will compare animal habitats to their own homes.
- I will understand the effect of changing seasons on the natural world around me.

Communication and Language (CL)

- I will understand how to listen carefully and why listening is important.
- I will learn new vocabulary and use it instantly in the correct context.
- I will ask questions to find out more and to check I understand what has been said to me.
- I will articulate my ideas and thoughts in well-formed sentences.
- I will use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Personal Social Emotional Development (PSED)

- I will see myself as a valuable individual.
- I will build constructive and respectful relationships.
- I will express my feelings and consider the feelings of others.
- I will show resilience and perseverance in the face of challenge.
- I will identify and moderate my own feelings socially and emotionally.
- I will manage my own needs.
- I will know and talk about the different factors that support my overall health and wellbeing.
- I will further develop the skills needed to manage the school day successfully.

Reception Summer 1 2025/25

Donaldson's Animal Adventures

Expressive Arts & Design (EAD)

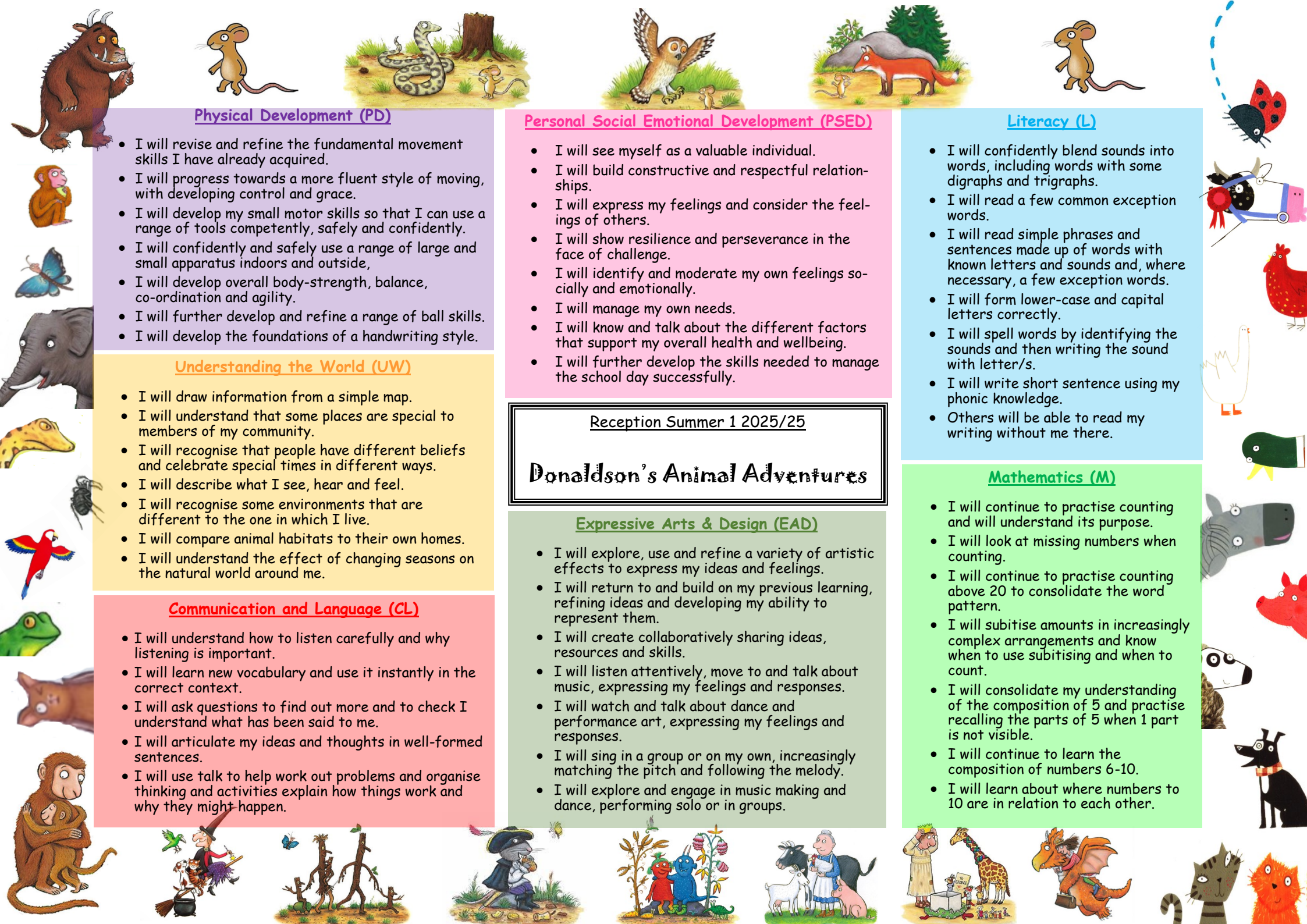
- I will explore, use and refine a variety of artistic effects to express my ideas and feelings.
- I will return to and build on my previous learning, refining ideas and developing my ability to represent them.
- I will create collaboratively sharing ideas, resources and skills.
- I will listen attentively, move to and talk about music, expressing my feelings and responses.
- I will watch and talk about dance and performance art, expressing my feelings and responses.
- I will sing in a group or on my own, increasingly matching the pitch and following the melody.
- I will explore and engage in music making and dance, performing solo or in groups.

Literacy (L)

- I will confidently blend sounds into words, including words with some digraphs and trigraphs.
- I will read a few common exception words.
- I will read simple phrases and sentences made up of words with known letters and sounds and, where necessary, a few exception words.
- I will form lower-case and capital letters correctly.
- I will spell words by identifying the sounds and then writing the sound with letter/s.
- I will write short sentence using my phonic knowledge.
- Others will be able to read my writing without me there.

Mathematics (M)

- I will continue to practise counting and will understand its purpose.
- I will look at missing numbers when counting.
- I will continue to practise counting above 20 to consolidate the word pattern.
- I will subitise amounts in increasingly complex arrangements and know when to use subitising and when to count.
- I will consolidate my understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible.
- I will continue to learn the composition of numbers 6-10.
- I will learn about where numbers to 10 are in relation to each other.





Physical Development (PD)

- I will negotiate space and obstacles safely, with consideration for themselves and others.
- I will demonstrate strength, balance and coordination when playing and in PE.
- I will move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- I will hold a pencil effectively in preparation for fluent writing—using the tripod grip in almost all cases.
- I will use a small range of tools.
- I will begin to show accuracy and care when drawing.

Understanding the World (UW)

- I will know some similarities and differences between things in the past and now.
- I will understand the past through settings, characters and events encountered in books read in class and storytelling.
- I will understand where food comes from.
- I will understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

Communication and Language (CL)

- I will make comments about what I have heard and asked questions to clarify my understanding.
- I will listen attentively and respond appropriately in a range of situations.
- I will hold a conversation with adults and my peers.
- I will take part in discussions, offering my ideas, using recently learnt vocabulary.
- I will use full sentences, including the use of past, present and future tenses and making use of conjunctions.

Personal Social Emotional Development (PSED)

- I will show an interest in my feelings and the feelings of others.
- I will regulate my behaviour and explain rules.
- I will set and work towards simple goals, being able to wait for what I want and control my impulses when appropriate.
- I will give focused attention when spoken to and follow instructions.
- I will have positive relationships with the adults and my peers, showing sensitivity towards others and playing cooperatively.
- I will manage my own basic needs.
- I will be confident to try new activities.

Reception Summer 2 2025/26

Superfoods!

Expressive Arts & Design (EAD)

- I will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- I will share my creations, explaining the process I have used.
- I will make use of props and materials when role playing characters in narratives and stories.
- I will invent, adapt and recount narratives and stories with peers and my teacher.
- I will sing a range of well known nursery rhymes and songs.
- I will perform songs, rhymes, poems and stories with others and try to move in time with music.

Literacy (L)

- I will demonstrate understanding of what is being read and anticipate key events in the story.
- I will use and understand recently introduced vocabulary.
- I will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- I will write recognisable letters, most of which are correctly formed.
- I will spell words by identifying sounds in them and representing the sounds with a letter or letters.
- I will write simple phrases and sentences that can be read by others, thinking about capital letters, finger spaces and full stops.

Mathematics (M)

- I will automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- I will verbally count beyond 20, recognising the pattern of the counting system.
- I will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

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