

# Providing additional spelling practice: Year 1 Autumn 1

Repeated practice of spelling helps children move their new learning into their long-term memory. In Year 1 especially, it is important to try to find time to practise and embed spelling outside of the phonics lessons.

Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

## What to do

- Give each child a copy of the sheet for the relevant week.

## Decodable words

- Ask the children to:
  - Read the words.
  - Add the sound buttons (dots and dashes). If needed, they can use the graphemes at the top of the page to help them identify the Phase 5 graphemes.
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

## Tricky words

- Ask the children to:
  - Read the words
  - Circle the tricky bit.
  - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance).
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

## Additional dictation

- Challenge the children to apply their secure phonic knowledge in short, dictated sentences. The **Sentences for additional dictation** sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember the purpose of these dictations is to practise accurate spelling not punctuation. Some of the sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

# Year 1 Autumn 1 week 1

## Graphemes

ee	oo	or	ow
igh	ar	<b>oo</b>	ear

## Spellings

feel	food	sort	down
right	hard	took	hear

## Tricky words

go	my	into	out

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# Year 1 Autumn 1 week 1

## Graphemes

ee	oo	or	ow
igh	ar	<b>oo</b>	ear

## Spellings

feel	food	sort	down
right	hard	took	hear

## Tricky words

go	my	into	out

# Year 1 Autumn 1 week 2

## Graphemes

ai	ee	ar	sh
air	ear	air	ch

## Spellings

misses	chain	queen	chair
year	cobweb	goats	farmyard

## Tricky words

what	she	me	love

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# Year 1 Autumn 1 week 2

## Graphemes

ai	ee	ar	sh
air	ear	air	ch

## Spellings

misses	chain	queen	chair
year	cobweb	goats	farmyard

## Tricky words

what	she	me	love

## Year 1 Autumn 1 week 3

### Graphemes

ee	ow	ai	th
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### Spellings

green	brown	train	thinks
drum	splat	paint	frog

### Tricky words

they	some	were	sure

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## Year 1 Autumn 1 week 3

### Graphemes

ee	ow	ai	th
----	----	----	----

### Spellings

green	brown	train	thinks
drum	splat	paint	frog

### Tricky words

they	some	were	sure

## Year 1 Autumn 1 week 4

### Graphemes

ay	ou	oy	ea
----	----	----	----

### Spellings

day	cloud	boy	read
play	sound	joy	treat

### Tricky words

said	you	like	push

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## Year 1 Autumn 1 week 4

### Graphemes

ay	ou	oy	ea
----	----	----	----

### Spellings

day	cloud	boy	read
play	sound	joy	treat

### Tricky words

said	you	like	push

## Year 1 Autumn 1 week 5

### Graphemes

or	ou	oy	ay
----	----	----	----

### Spellings

magnet	cartoon	rabbit	spray
popcorn	proud	toy	say

### Tricky words

all	of	one	here

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## Year 1 Autumn 1 week 5

### Graphemes

or	ou	oy	ay
----	----	----	----

### Spellings

magnet	cartoon	rabbit	spray
popcorn	proud	toy	say

### Tricky words

all	of	one	here

# Sentences for additional dictation

## Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

### Autumn 1 week 1

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

### Autumn 1 week 2

My dad fishes in the river near town.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

### Autumn 1 week 3

The frog slept in the drum.

The chimp chucks a plum.

The bright light was floating in the air.

The train went to the windmill.

### Autumn 1 week 4

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to read cartoons.

### Autumn 1 week 5

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas.

The forest has a track that leads to a train.