

# **Baddow Hall Infant School**

## **Remote education provision: Information for parents**



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Our vision for children at Baddow Hall Infant School is for them to make the best possible progress and our strategy for remote learning aims to continue this.

Once a bubble closes or the school is closed to the majority of pupils, our remote learning provision will be put in place.

We will aim to deliver live lessons as soon as possible after the bubble or school partial closure. Information on live lessons will be emailed to parents.

Remote learning is posted every day on the school website for each year group.

<https://www.baddowhallinfant.co.uk/home-learning-1/>

Teaching videos will be uploaded daily onto ClassDojo to support remote learning and those parents who are unable to access live lessons.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, the PE curriculum will not be taught as it would in school and we would encourage parents to include physical activity such as cycling, running or Joe Wicks PE lessons.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The remote learning available through both the live lessons, the pre-recorded teaching videos and resources provide more than 3 hours of learning per day, in line with the recommendations from the DFE. (3 hours for primary school children)

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access live lessons via Teams, a link to the lessons will be emailed to parents each morning. The link will also be posted on ClassDojo.

Parents can download the app for Teams on laptops/tablets/Xbox/PlayStation or access through their internet browser.

Parents can access pre-recorded lessons via ClassDojo, these will be posted daily.

Planning for the daily lessons and resources are on the school website.

<https://www.baddowhallinfant.co.uk/home-learning-1/>

Children should also access Bug Club and Purple Mash through their individual log in details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to lend our school devices to those children who are unable to access a device for remote learning. We also have data SIM cards that can be allocated to families where there is a low data allowance through their provider. (As we have only a limited number, these will be offered to vulnerable and disadvantaged children in the first instance).

**Please contact school if you require support to access the remote learning.**

Please note the DFE scheme for laptops/tablets is only provided for children who are in year 3 and above. Therefore, we have not been allocated any devices through this initiative.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

### **Reception:**

Daily live lessons each morning for Literacy/Maths and Phonics.

Recorded lessons along with daily plans and resources for all lessons.

Recorded story times.

Bug Club to access reading books

### **Year 1**

Daily live lessons for English, Maths and Phonics

Recorded lessons along with daily plans and resources for all lessons.

Recorded story times.

Bug Club to access reading books.

### **Year 2**

Daily live lessons for English, Maths, Guided Reading, Spelling and Handwriting.

Recorded lessons along with daily plans and resources for all lessons.

Recorded story times.

Bug Club to access reading books.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Baddow Hall Infant School is committed to working in close partnership with families and recognises each family is unique. Because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Baddow Hall Infant School would recommend that each 'school day' maintains structure.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor the engagement of pupils through attendance at live lessons, monitoring of work uploaded to their portfolio and through welfare calls. We will aim to actively engage with families through welfare calls where there is no online engagement and through home visits if there is a high level of concern.

#### Portfolios

- Work should be submitted by parents on the child's portfolio on ClassDojo in years 1 and 2 and via Tapestry for reception children
- Teachers and Teaching Assistants will provide feedback via comments to support children's progress and learning

Keeping in touch with pupils who aren't in school and their parents:

- If there is a concern around the level of engagement of a child, parents should be contacted via phone to assess whether school intervention can support engagement
- All parent/carer emails should come through the school admin account [admin@baddowhall-inf.essex.sch.uk](mailto:admin@baddowhall-inf.essex.sch.uk)
- Any safeguarding concerns, should be referred immediately to the designated safeguarding lead.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work submitted via their ClassDojo or Tapestry portfolio, will be accessed by a member of the year group staff team on a daily basis.

Teachers and Teaching Assistants will give children feedback in the comments section of their portfolio post.

Teachers may give feedback to all children at the beginning of the next lesson.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO will be in regular contact with parents of children who have special educational or additional needs to provide support, resources and address any concerns parents may have.

1:1 live lessons may be provided for children with EHCP where appropriate, to meet their specific outcomes.

Our page for remote learning on the school website has a section for SEN resources.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The following provision will be in place if a child who is absent because they are awaiting test results and the household is required to self-isolate. (The rest of their school bubble are attending school and being taught as normal.)

- Daily lesson plans and resources provided on the school website. These plans will reflect the curriculum being taught in school.
- Child's work to be uploaded onto ClassDojo/Tapestry(reception) and will be marked daily.

As the rest of the class will be in school no live lessons will be delivered. There may be provision for pre-recorded teaching videos, dependent on staff availability at the time.

For a child who is required to shield, school staff will work in partnership with parents to agree and deliver remote learning to meet the needs of the child.