<u>English</u>

Phonics and spelling:

Taught in daily lessons. Covering the spellings requirements of the national curriculum and revising phonics learning.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

<u>Reading:</u>

We will alternate between carousel and whole class guided reading. The children will learn new vocabulary, make predictions and answer guestions.

Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills.

<u>Music</u>

How does music make the world a better place?

During their work in Music the children will be learning to sing the song 'hands, feet and heart'. They will also learn how to play tuned instruments to accompany their singing. At the end of their work they will perform the song.

PE

<u>Street dance</u>

The children will enjoy being taught Street Dance from a specialist dance teacher. They will learn a range of moves and perform these to music.

Sending and receiving

During outdoor PE lessons the children will develop their sending and receiving skills.

<u>Mathematics</u>

Measurement: Money

Coins, notes, change, adding and subtracting, solving problems.

Number: Multiplication and Division

Multiplying and dividing, including remainders, using arrays and solving problems.

Science

Living things and their habitats:

The children will build on their prior learning from earlier in the year and use a simple food chain to describe how animals obtain their food from plants and other animals, naming different sources of food. They will also learn about microhabitats and investigate one in the school environment.

<u>RE</u>

<u>How do Christians belong to their faith</u> <u>family?</u>

The children will consider what belonging to a group means. They will then focus on the Christian religion and the ways in which Christians demonstrate their faith. The children will learn about baptism as well as some of the symbols associated with the Christian religion.

Computing

Effective searching unit 2.5

The children will be exploring effective ways to search for information online. They will be introduced to new vocabulary and we will revisit how to stay safe when using the internet.

<u>Art</u>

We will be learning about the Kenyan artist Martin Bulinya and English artist Tilly Willis.

The children will be developing their painting and printing skills.

They will also enjoy taking part in a cross-school art project with Baddow Hall Junior School.

<u>PSHE</u>

<u>Keeping myself safe</u>

We will be thinking about staying safe in everyday life as well as online. We will discuss topics including medicine and secrets. The children will think about who they can ask for help if they need it. <u>Geography</u>

<u>Place knowledge</u>

to Kenv

We will be comparing England to Kenya. The children will consider the geographical similarities and differences. We will think about foods, habitats, houses and daily life.

The children will also revisit their prior learning of the continents and oceans.