Early Learning Goals:

Reception End of Year Expectations

This booklet provides information for parents and carers on the national age related expectations for children in Reception by the **end of the school year.**

These expectations are set out in the 2017 Early Learning Goals. We hope that this information will provide parents and carers with a clear idea about what each child is expected to achieve by **the end of Reception.**

All the objectives will be worked on throughout the year and will be the focus of direct teaching as well as homework tasks. Any extra support you can provide in helping your child work towards achieving these objectives is greatly valued.

If you have any queries regarding the content of this booklet or how best to support your child please see the information on the Parent tab on the school website or talk to your child's class teacher.

Personal, Social & Emotional Development

Making relationships

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self-confidence & Self Awareness

- Children are confident to try new activities, and say why they like some activities more than others.
- They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

Managing Feelings & Behaviour

- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They work as part of a group or class and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Communication & Language

Listening & Attention

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attentions to what others say and respond appropriately, while engaged in another activity.

Understanding

- Children follow instructions involving several ideas or actions.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

- Children express themselves effectively, showing awareness of listeners' needs.
- They use past, present and future forms accurately when talking about events that have happened or are about to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

Literacy

Reading

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible *e.g. skool*

Physical Development

Moving & Handling

- Children show good control and co-ordination in large and small scale movements.
- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health & Self-care

- Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Expressive Arts & Design

Exploring Media & Materials

- Children sing songs, make music and dance and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Maths

Numbers

- Using numbers 1 to 20, children can count reliably, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, Space & Measure

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World

People & Communities

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

The World

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur and talk about changes.

Technology

- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.