# <u>English</u>

#### Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

#### Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

#### **Reading**

The children will take part in group reading sessions twice a week.

#### Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

#### <u>Handwriting</u>

Children will be taught how to join their letters following the Nelson programme.

## <u>Music</u>

#### The Sunshine Song

Within music lessons the children will listen to a range of high quality live and recorded music.

They will learn to sing 'The Sunshine Song' as well as play a tuned instrument for the musical interlude.

# <u>PSHE</u>

#### Me and My Relationships

Family groups and friendships. Understanding the similarities and differences, supporting each other and resolving conflicts.

Includes opportunities for developing speaking, listening, discussion and reaching agreement in groups.

#### <u>Science</u>

#### Investigations:

Conducting fair tests, making predictions, recording and explaining results.

#### Living things and their habitats

The children will learn that most animals live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will be using a simple food chain to describe how animals obtain their food from plants and other animals, naming different sources of food.

#### <u>Computing</u>

#### Unit 2.2 Online Safety

The children will be learning how to search safely and effectively on the Purple Mash site as well as on the Internet. We will discuss how we communicate using the internet and begin to develop the idea of a 'digital footprint' and how everything we do online leaves a trail.

#### Unit 2.6 Creating Pictures

We will use art software to recreate famous pieces of art as well as use the technology to create our own artwork.

### **Mathematics**

#### Number: Place value:

The children will develop their understanding of counting forwards and backwards with numbers up to 100. They will also secure their knowledge around tens and ones as well as ordering and comparing numbers. Counting in 2's, 3's, 5's and 10's will also be developed.

#### Number: Addition and Subtraction

The children will learn to add and subtract numbers using a range of methods, building up to adding and subtracting 2 digit numbers from 2 digit numbers. They will also revise and secure their understanding

# <u>RE</u>

#### Why is light an important symbol for Christians, Jews and Hindus?

Learning through a Theology lens the children will consider why light is an important symbol for Christians, Jews and Hindus. They will hear religious stories and learn about religious artefacts.



# <u>Art</u>

#### <u>Techniques:</u>

The children will be developing their skills within collage and sculpture.

# <u>Styles:</u>

They will explore and compare the work of Stephen Wiltshire and Andy Goldsworthy to represent landmark buildings.

<u>Fitness</u>

The children will begin to explore and develop agility, balance, co-ordination, speed and stamina.

PE

#### <u>Games:</u>

Developing ball skills with a focus on foot skills, bouncing, catching, matches and games.

# <u>Geography</u>

#### Locational Knowledge

The children will use globes, atlases and maps to locate the continents and oceans of the world. They will learn key facts about each continent including countries that make up the continent , famous landmarks and what the climate is like.