

Week One

We're Going on a Bear Hunt

Day 1

English - Listen to the story [We're Going on a Bear Hunt](#) together, joining in with the repeated phrases. Choose one picture from the book and write a sentence to go with it together

Maths - Go on a 'Shape Hunt' around the home. Count how many of each shape you can find and record this, with your child writing down the number (and the shape name if they are able)

Day 2

English - Listen to the story [We're Going on a Bear Hunt](#) together, joining in with the repeated phrases. Put [pictures of the story](#) in the correct order

Maths - Hunt the Teddy - use positional language 'Is he UNDER the blanket?' 'He's IN the box'. Language to use - in, under, beside, next to, on, in front of, behind. Take turns to hide teddy and give clues to where he is

Day 3

English - Create a story map for We're going on a Bear Hunt. You could draw this, paint it or make a collage. Think about all the places the characters visited and plot them onto your paper

Maths - One more, one less. Use the [Three Bears](#) picture for this activity and something that can be counted, e.g. pasta, paper clips, etc. Adult gives a number of the objects to Mummy Bear, child counts how many and gives Daddy Bear one more than Mummy Bear and Baby Bear one less. Try with different numbers up to 10 (or 20)

Day 4

English - Today and tomorrow, make your own simple story book. It can be a retelling of We're Going on a Bear Hunt, or your own version - We're going on a crocodile hunt, We're going to visit Nanny, etc. Encourage your child to draw pictures and write the sentences together.

Maths - How many Bears? Complete the [Bear Counting](#) worksheet. Can you draw some more bears for an adult to count? To make this more fun, an adult could hide the strips of bears around the house to find. Count how many there are each time you find one.

Day 5

English - finish off your story book. Read your story together - maybe to a teddy bear audience, or over FaceTime to a family member.

Maths - Have a go at the [Teddy Numbers game](#) on TopMarks. Can you give Teddy the right number of cakes?

To Do List



Look out your window and check the weather each day.

Keep a weather diary with pictures and words

Make a bear cave out of a blanket, chairs, table, etc. and pretend you are bears in a cave

Create a mini obstacle course to go over, under and through things like in the story

Kim's game - place a few items on the table and look carefully at what's there. Remove one item and see if the other person can guess what it is. Take turns

Read a book together every day from [Bug Club](#)

Complete at least one [10 Minute Shake Up](#) every morning and every afternoon

Complete at least two phonics games every day on [Phonics Play](#) (username: march20, password: home). Ask your teacher which phase you should choose on each game

Have some fun and learn about numbers with the [Numberblocks](#) each day