



By the end of Year 1 your child should be able to:

- Read and write numbers 0-100 in digits and up to 20 in words;
- Count to and across 100, forwards or backwards, beginning with 0 or 1, or from any given number;
- Count in multiples of 2s, 5s and 10s;
- Count in steps of 10 within 100, starting from any number;
- Know the number that is 1 more or less and 10 more or less than any number up to 100;
- Recall and use addition and subtraction facts for all numbers up to 20, including number bonds to 20 to solve problems mentally;
- Understand the place value of 10s and 1s in a number to support addition and subtraction e.g. $25+13=25+10+3$, $32-16=32-10-6$;
- Add three 1 digit numbers with a total to 20 e.g. $9 + 6 + 3$;
- Read, write and solve mathematical statements involving addition (+), subtraction (-) and equals (=);
- Solve simple one step and missing addition and subtraction problems;
- Recall and use doubling and halving facts for numbers up to double 10 and other significant doubles;
- Recognise odd and even numbers to 20;
- Solve simple problems involving grouping and sharing, using object, pictorial representation and arrays;
- Recognise, find and name $1/2$, $1/4$ of an object, shape, quantity;
- Measure and begin to use standard units to solve practical problems involving: length, mass, time, volume and capacity;
- Recognise and know the value of different denominations of coins. (£/p);
- Tell the time to o'clock, half past, quarter past, quarter to;
- Know the name of the day before or after a given day;
- Recognise, name and describe the properties of 3-D shapes such as cuboids (including: cone, cuboids, cubes, pyramids and spheres).



Year 1

End of Year Expectations

This booklet provides information for parents and carers on the national age related expectations for children in Year 1 by the **end of the school year**.

These expectations are set out in the 2014 National Curriculum. We hope that this information will provide parents and carers with a clear idea about what each child is expected to achieve by the end of Year 1.

All the objectives will be worked on throughout the year and will be the focus of direct teaching as well as homework tasks. Any extra support you can provide in helping your child work towards achieving these objectives is greatly valued.

If you have any queries regarding the content of this booklet or how best to support your child please see the information on the Parent tab on the school website or talk to your child's class teacher.



Reading



By the end of Year 1 your child should be able to:

- Respond quickly with the correct sound for graphemes and alternate graphemes (for all 40+ phonemes);
- Blend GPCs to read accurately (to end of Phase 5, including alternate graphemes and phonemes);
- Read the first 200 high frequency words;
- Self-correct when what they are reading doesn't make sense;
- Read aloud with fluency and expression, using the punctuation;
- Read words containing taught GPCs and -ed, -er and est suffixes;
- Read words of more than one syllable (polysyllabic) by breaking them into syllables to aid decoding;
- Look for words within words to aid decoding;
- Read words with contractions, understanding how apostrophes work in these words e.g. *it's, can't, didn't*;
- Read aloud accurately books that match their phonic knowledge (Orange/Turquoise band) and books which require them to use other reading strategies;
- Re-read books to build fluency and confidence, checking that the text makes sense;
- Explain their understanding and opinions in whole sentences;
- Recall the main events in a story;
- Predict what might happen next in a story;
- Make simple inferences on the basis of what is said and done;
- Pose open questions before reading a non-fiction text to find answers.
- Use the contents and index to navigate a simple non-fiction text.



Writing

By the end of Year 1 your child should be able to:

- Write capital letters, lower case cursive letters and numbers of the correct size and orientation;
- Leave spaces between words;
- Use 'think, say, write, check' to write full sentences;
- Compose a sentence orally before writing it;
- Use capital letters and full stops, question marks and exclamation marks;
- Write a sequence of sentences to form a short narrative or non-narrative text;
- Use adjectives and adverbs to add detail to their writing;
- Join sentences with 'and';
- Re-read what they have written to check it makes sense;
- Use the correct grammatical terminology when discussing their writing, e.g. *noun, adjective, verb, adverb*;
- Spell words using all the alternate graphemes learnt in phase 5
- Spell some words with -ed, -er, -est suffixes and un- prefix;
- Re-read what they have written to check that it makes sense;
- Spell the first 100 high frequency words correctly;
- Spell the days of the week;
- Apply spellings and spelling conventions taught in their own work;

