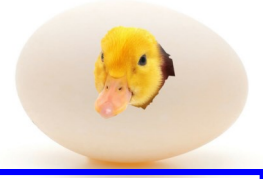




# What Came First?



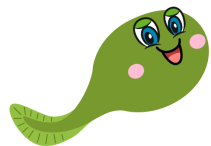
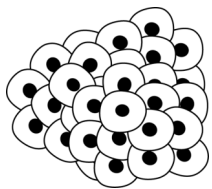
This half term, we will be learning about lifecycles and thinking about how animals grow and change.

In the first week, we will be learning all about eggs. We will be making observations and comparing different eggs, as well as making predictions about which animals might be inside different eggs. We will also be matching baby animals to their parents throughout the week.

Throughout the half term, we will be learning about the lifecycle of a frog, duck, butterfly and tortoise. In order for the children to gain a greater concept of animal lifecycles, what better way than witnessing the changes first hand. We are lucky enough to be receiving some surprise visitors over the half term.

During the half term, we will be exploring a range of books, both fiction and non fiction, to help us learn about the lifecycles of different animals, including 'The Very Hungry Caterpillar' by Eric Carle and 'Tad' by Benji Davies.

In the last week of the half term, we will be learning all about Easter and how it is celebrated.



## Literacy focus:

We will be continuing to focus on writing simple sentences, focusing on using finger spaces and full stops. We will also be writing captions for pictures about life-cycles. For our reading focus, we will be continuing with Phase 3 phonics, using Little Wandle, and we will be revisiting all of the graphemes we have learnt so far this year.

## Maths focus:

In maths, we will be learning the purpose of counting (to find out how many objects there are) and we will be revisiting cardinality (the last number tells us how many). We will also be practising to count above 20. We will continue to learn about how numbers between 5 and 10 are '5 and a bit'. Next, we will recap comparison using 'more than', 'fewer than' and 'equal' with numbers up to 8. After, we will be learning about the composition of numbers within 8 and then within 10. We will also look at doubles of numbers within 10 e.g. 3+3.

## Top tips to support your child at home

- Hear them read as often as possible.
- Read lots of stories to them to support their story telling language.
- Ask your child questions about stories they have read.
- Talk about animals and how to care for them.
- Go on walks with your child and talk about the world around them.

## A Few Reminders:

- Please make sure all school uniform is labelled.
- Ensure your child has a tracksuit for PE—if it is dry they will be going outside.
- Bring a water bottle and book bag to school everyday.