

English

Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

Reading

The children will take part in group reading sessions twice a week.

Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

Handwriting

Children will be taught how to join their letters following the Nelson programme.

Music

The children will continue to develop their understanding of listening, singing, playing, improvising and composing and performing. They will enjoy learning two songs this half term and playing tuned instruments to accompany their singing.

Art

We will study the work of French artist Henri Rousseau. The children will look at and discuss a range of his work. They will then develop their skills of drawing leaves, trees and animals before creating a final piece in the style of one of Rousseau's pieces.

Computing

Making music unit 2.7

We will enjoy composing music using the software 2sequence. The children will continue to develop their musical understanding of instruments as well as pulse and rhythm.

Presenting ideas unit 2.8

The children will use software to present information in a range of ways including a fact file, a presentation, a quiz, a mind map and e-story. Throughout the topic the children will also be reminded of how to stay safe whilst using the internet and sharing information.

Mathematics

Position and direction

Describing movement, describing turns and making patterns with shapes.

Statistics

Making and interpreting tally charts, block diagrams, pictograms..

Problem solving

We will apply our mathematical understanding to a range of one and two step problems.

Journey to the Rainforest

PE

The children will enjoy a range of sporting events during this half term. This will include competing in a 'Mini-Games' competition and enjoying taking part in the whole school Sports Day.

The children will also develop target games skills and enjoy playing team building games during their twice weekly PE lessons.

RE

Why do people have a different view of God?

In this topic the children will develop their philosophy skills. They will consider what a God is and consider if they are a theist, atheist or agnostic. We will be developing our understanding of being different and that everyone has their own opinion.

Geography

Locational knowledge

The children will be revising their knowledge of the continents and oceans.

Place knowledge

The children will focus on learning about and comparing the Amazon Rainforest in Brazil to their previous studies of Kenya and London.

Human and Physical Geography

We will learn about the Indigenous Tribe and compare their lives to those of the Maasai Tribe in Kenya and our lives in England.

Science

Animals including humans

We will investigate and describe the basic needs of humans and other animals for survival (water, food and air).

The children will understand the importance of exercise and hygiene. They will classify different foods according to their food group and learn about the role of food groups in nutrition, linked to the correct amounts of foods for a balanced diet.

PSHE

Growing and changing

The children will be focusing on both physical and emotional changes during their PSHE work. Linked to our science topic the children will think about the parts of their body and how they grow and change. We will also consider emotional changes within our lives including losing friends and family, giving and receiving feedback and respecting privacy of others and ourselves.