

## English

### Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

### Reading

The children will take part in group reading sessions twice a week.

### Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

### Handwriting

Children will be taught how to join their letters following the Nelson programme.

## Science

### Plants

We will observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will enjoy growing plants and spending time observing the plants in the school environment.

## Computing

### Unit 2.3 Spreadsheets

We will learn about the use of rows and columns in a spreadsheet as well as how to add items together. The children will also learn how to create a table using the data within the spreadsheet.

## Mathematics

### Measurement: time

O'clock and half past, quarter past and quarter to, telling time to 5 minutes, hours and days, find durations of time and compare durations of time

### Measurement: mass, capacity and temperature

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =

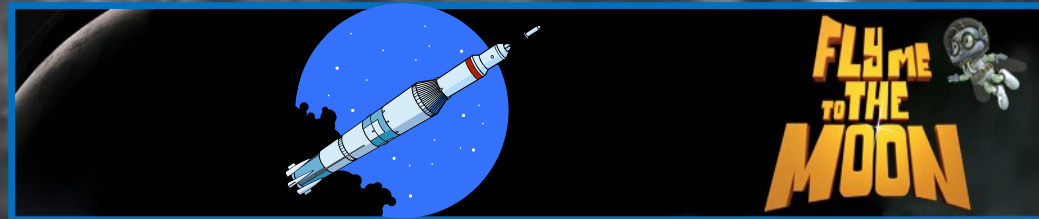
### Ongoing times table work:

2's, 5's, 10's and 3's

## Music

### Charanga—'I Wanna Play in a Band'

Alongside singing the song the children will focus on developing their improvisation skills. They will learn how to use body percussion to create a piece of music in the style of the song 'I wanna play in a band'.



## RE

### How do Jewish people celebrate Passover?

The children will be learning about the Jewish celebration of Passover. They will learn about the traditions and what the celebration means to Jewish families.

## Design Technology

### Technical Knowledge

Exploring and using wheels and axles.

### Design:

Generating, developing and communicating ideas for a moon buggy design, through plans and discussion.

### Making

Selecting from and using a wide range of materials, according to their characteristics, to make moon buggies.

### Evaluating

Researching and evaluating moon buggies and generating a set of design criteria. Evaluating finished products against the design criteria.

## PE

### Athletics

Developing sprinting, jumping for distance and height and throwing for distance and accuracy.

### Games

The children will enjoy striking and fielding games. They will develop their understanding of the skills and apply them to

## PSHE

### Being my best

The children will be reflecting on how they can do and be their best! We will focus on the process of learning and how we can learn from our mistakes. The children will then think about their physical health and learn about dental hygiene, how to give our body the right energy and understanding the different parts of our body.

## History

### Events beyond living memory

The history of space travel with a focus on the events of the Apollo 11 mission and a comparison to modern-day space travel.

### The lives of significant individuals

We will learn about the Apollo 11 astronauts.