

We're going on a Bear Hunt!

English

Phonics and spelling:

Lessons taught daily.

Grammar skill:

Use a capital letter to start a sentence and a full stop to end a sentence. Leave spaces between words.

Recognise and know the purpose of nouns and verbs.

Transcription skill:

Write dictated words/phrases. Moving onto writing a sequence of dictated sentences.

Cumulative and Repetitive Stories:

Reading and analysing a repetitive story.

Speaking and Listening:

Tell a story or describe an incident clearly.

Listen and respond appropriately to adults and peers. Take turns in a group and question each other.

Music

Aurora - Meet the instruments

In this unit children will learn about the djembe and dundun; flute and bassoon and they will sing simple songs together that feature these instruments. The musical activities will focus on the interrelated elements of steady beat, metre and rhythm.

Mathematics

Number: place value (within 10)

Sort objects, count objects, represent objects

Count, read and write forwards and backwards from any number 0 to 10

Compare groups using language such as equal, more/greater, less/fewer

Introduce =, > and < symbols

Number bonds to 10

Finding a part

Art and Design

Drawing: Observational drawings of teddy bears based on work by David Shepherd and Mandy Shepherd

Textiles: Templates and joining
Experiment with different ways of cutting materials into different shapes

Weaving

PE

Fundamental movement skills

Athletics—running for distance

Skipping

Games/Ball Skills

Netball: Bouncing, catching, matches, games

Computing

Research: (Initially whole class, teacher led)

Using weblinks to find information about their body and senses and bears.

E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information,

Purple Mash: Introduction to Purple Mash.

Creative Computing

Science

Animals, including Humans:

Learning about the human body, including exploring and investigating the five senses.

Seasonal:

Observing the changes of the seasons and using the outdoor area regularly

History

Timeline:

Changes in living memory

Developing an understanding of days, weeks, months, years and "a long long time ago!".

Comparing toys now and then.

RE

Unit 1.1 Philosophy What do my senses tell me about the world.

Session 1: Explore and compare items using my senses

Session 2: Identify religious artefacts and discuss what they represent
Session 3: Explain how and why artefacts are used in worship
Session 4 and 5: Design and create a sensory experience

PSHE

Me and my Relationships

Why we have classroom rules

Thinking about feelings

Our feelings

Feelings and bodies

Our special people balloon

Good friends

How are you listening?