

**Long Term Planning 2024-2025 Year 2**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Around the world in 80 days</b>	<b>London's Burning!</b>	<b>Off to Kenya!</b>	<b>Our World our Future</b>	<b>Fly me to the moon</b>	<b>Journey to the Rainforest</b>
<b>English</b> (Phonics, spelling, grammar and handwriting throughout)	Retelling a story Writing a letter Writing about real events	Poetry Instructions	Writing narratives about experiences of others	Drama and oracy Writing a letter	Writing narratives about experiences of others Persuasive writing Instructions	Drama and oracy Writing for different purposes
<b>Maths</b>	Number: place value Number: addition and subtraction	Number: addition and subtraction Geometry: properties of shape	Measurement: Money Number: Multiplication and division	Measurement: length and height Measurement: mass, capacity and temperature	Number: Fractions Measurement: time	Statistics Geometry: Position and direction
<b>Science</b>	Living things and their habitats	Uses of everyday materials	Living things and their habitats	Recycling Life cycles of animals	Plants	Animals including humans
<b>Computing</b> (E-safety throughout)	Online safety unit 2.2 Creating pictures unit 2.6	Questioning unit 2.4	Effective searching unit 2.5	Coding unit 2.1	Spreadsheets unit 2.3	Presenting ideas unit 2.8 Making music unit 2.7
<b>History</b>		Events beyond living memory - The Great Fire of London		Changes within living memory – impact of global warming and climate change	Events beyond living memory and the lives of significant individuals - The First Moon Landing and Neil Armstrong	
<b>Geography</b>	Locational Knowledge - Continents and Oceans		Place knowledge - Kenya	Human and physical geography – impact of global warming and climate change		Locational Knowledge - Continents and Oceans Place knowledge – Amazon Rainforest

<b>RE</b>	Why is light an important symbol for Christians, Jews and Hindus? <i>Christian, Jewish, Hindu faith</i>	What does the nativity story teach Christians about Jesus? <i>Christian faith</i>	How do Christians belong to their faith family? <i>Christian faith</i>	How do Jewish people celebrate Passover? <i>Jewish faith</i>	How do Jewish people celebrate Passover? <i>Jewish faith</i>	Why do people have different views about the idea of God? <i>Multi/Humanist</i>
<b>Art</b>	Collage and sculpture		Painting and printing			Drawing
<b>DT</b>		Joining materials - Puppets		Food Technology - Making pizza	Wheels and moving parts - moon buggies	
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Music</b>	Our big concert <i>Improvisation</i>	Playing in an orchestra <i>Composition</i>	Inventing a musical story <i>Improvisation</i>	Recognising different sounds <i>Composition</i> Infant Music Festival preparation	Exploring improvisation <i>Improvisation</i>	Pulse, rhythm and pitch <i>Improvisation</i>
<b>PE</b>	Fitness: Get Set 4 PE  Get Set 4 PE Ball skills	Dance: Great Fire of London  Get Set 4 PE Invasion games	Dance: Street dance teacher  Get Set 4 PE Sending and receiving	Gymnastics: moving and balancing  Get Set 4 PE net and wall	Athletics: Get Set 4 PE  Get Set 4 PE striking and fielding	Team building: Get Set 4 PE  Get Set 4 PE target games