## English

### Phonics and spelling:

Taught in daily lessons using Little Wandle Letters and Sounds Revised programme. We will be using the bride to spelling programme, whilst some children will continue to follow the main phonics programme.

#### Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on verbs and apostrophes for possession and contractions

#### Reading:

The children will take part in group reading sessions three times a week. The first read will focus on decoding, the second prosody and the third will focus on reading comprehension.

#### Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills. The children will be writing about real events as well as instructions

### Music

#### Charanga - 'Sparkle in the Sun'

The children will learn about the style and structure of the song. They will also learn to sing and play instrumental parts along with the song.

## **Mathematics**

Number: addition and subtraction of two digit numbers. The children will use a range of methods to subtract including number lines dienes and column method.

Geometry: properties of 2d and 3d shapes.

Ongoing: Mastering number sessions and counting in 2's, 3',s, 5's and 10's.

# Computing

#### Unit 2.6 Creating Pictures

We will use art software to recreate famous pieces of art as well as use the technology to create our own artwork.

#### Questioning unit 2.4

The children will ask and answer a range of questions. They will use different methods of showing and displaying answers.

We will continue to teach online safety throughout the unit.

# Science

#### Materials:

The children will continue to learn about materials. They will find out about the inventors John Dunlop, Charles Macintosh and John McAdam. We will also consider multiple uses for one material and why some objects are made from a range of materials. Our science work will also link with our DT when thinking of suitable materials when making puppets.

# RE

#### What does the nativity story teach Christians about Jesus?

The children will retell the Christmas story, recognise that Christians believe Jesus was sent by God to be him in the flesh, recognise the connection between Christmas and Easter and give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas

# Games:

Invasion games—They will develop an understanding of possession, understand how to score and stop goals, mark an opponent and apply simple tactics for attacking and defending.

PE

Dance - individual and group work based around the Great Fire of London.

# PSHE

#### Valuing difference:

London's Burning!

The children will be thinking about what

# Design Technology

#### Design, make and evaluate:

The children will be designing a puppet. They will experiment with a range of materials to help them decide what would be most suitable. The children will use their knowledge of materials from their work in science.

Technical Knowledge:



Cutting and joining materials.

Event beyond living memory:

The Great Fire of London . "What was the impact of the Great Fire of London?"

The children will consider the impact on houses and the fire service as a result of the Great Fire of London. They will also learn about The Plague and Samuel Pepys.

History

Children will learn from a range of artefacts, images and videos and will enjoy drama activities as well as a visit from The Fire Service.

makes them who they are, how they make others feel and who are the special people in their lives. They will also consider how to help when someone is feeling left out, how to solve problems within friendships and how to show acts of kindness