# <u>English</u>

#### Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

# Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

# Reading

The children will take part in group reading sessions twice a week.

#### Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

#### <u>Handwriting</u>

Children will be taught how to join their letters following the Nelson programme.

#### <u>Music</u>

#### **Infant Music Festival**

The children will be performing in a cross school performance of 'Pirates vs Mermaids'. Children will enjoy singing, playing musical instruments, acting and dancing.

# Improvisation and composition

During music the children will enjoy creating pieces of music to accompany a range of stimuli.

#### ΡE

## <u>Gymnastics</u>

The children will develop the skills of balance, making gymnastic shapes, rolling and travelling. They will also use the skills to perform a gymnastics routine.

#### <u>Games:</u>

Net and Wall. The children will develop their understanding of attacking and defending in a variety of net and wall games.

#### **Mathematics**

#### Number: Multiplication and Division

Multiplying and dividing, including remainders, using arrays and solving problems.

#### <u>Measurement</u>

Length and height, mass, capacity and temperature.

# <u>Times tables</u>

We will continue to practise our 2,3,5 and 10 times tables.

# **Our World Our Future**

# PSHE

# <u>Rights and respect</u>

PSHE will include the children working on the topic 'rights and respect'. We will be thinking about getting on with others, how to deal with a situation when we feel angry, where we feel safe and who keeps us safe, how to look after our environment and how to save and spend money responsibly.

The children will also have lessons led by the Education Mental Health Practitioners focusing on 'me and my feelings'.

# <u>Geography</u>

In Geography we will think about the impact that humans have on the planet and environment. The children will think about what we can do to reduce the impact on the climate and natural world. For example, saving energy, growing and farming food as well as recycling and use of particular materials. We will also continue to develop our knowledge of continents and countries through looking at particularly affected areas of the world due to climate change.

#### <u>Science</u>

Within science the children will develop their understanding of animals and humans. They will enjoy closely observing the life cycle of a butterfly. We will also be considering materials and the link to the planet. The children will learn about what objects can be recycled, how the process of recycling happens, where to recycle and thinking of ways to re-use everyday materials and objects.

# <u>Computing</u>

# Unit 2.1 Coding

In Computing we will focus on coding, during which we will introduce the children to algorithms, using repeat and timer commands and debugging. They will use these skills to create a program to retell a story. The children will use Purple Mash to complete their coding activities.

# RE

How do Jewish people celebrate Passover?

The children will be learning about the Jewish celebration of Passover. They will learn about the traditions and what the celebration means to Jewish families.

# Design technology

In Design Technology the children will be developing their knowledge and skills based around food technology. They will be designing and making a pizza. Children will be practicing mixing, kneading, peeling, cutting and grating. We will also be considering healthy eating and where food comes from.