

Year 1: Long Term Planning 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	We're Going on a Bear Hunt!	Courageous Knights and Dangerous Dragons	Amazing Creatures	Jumbo Giants and Beautiful Beanstalks	Island Adventures	Bucket full of Memories
English (Phonics, Spelling, Grammar and Punctuation and Research throughout) Reading practice sessions daily T4W/Oracy throughout	Labels and lists - labelling Sentence structure/noun phrases – Children's own teddy bears, famous bears Cumulative and Repetitive stories /Poems using senses – We're Going on a Bear Hunt (Michael Rosen) Discussions developing inference and oracy skills	Non-Chronological Text Poster – How to look after a dragon. How to grow a dragon Instructions – writing instructions of how to make a honey sandwich for a dragon. Letter writing – Christmas letters to Santa Discussions developing inference and oracy skills	Recount – Postcard writing Non-Chronological Text /Research– Information book about dinosaurs Letter/Postcard writing – Letters to Tyrannosaurus Rex Discussions developing inference and oracy skills	Traditional and Fairy Tales – All work based on Jack and the Beanstalk and giants Writing alternative stories Discussions developing inference and oracy skills	Fictional Writing Stories related to the sea Discussions developing inference and oracy skills Environmental issues involving the sea and sea creatures	Stories in a Familiar Setting- Stories related to the sea and lighthouses Labels, Lists & Captions – Water, Beach, Sun safety Discussions developing inference and oracy skills Environmental issues involving the sea and sea creatures Recount: TBC
Mathematics Problem solving throughout	Number and place value (within 10)	Number and place value (within 10) Geometry: Shape	Number and place value (within 20) Number and addition and subtraction (within 10 and 20)	Number and addition and subtraction (within 10 and 20)	Number and addition and subtraction (within 10 and 20) Number and place value (within 20)	Measurement: money Geometry: position and direction including fractions of turns Measurement: time
Science	Working Scientifically – Investigations linked to our senses	Working Scientifically – Investigations Which material is the strongest?	Working Scientifically - Investigations	Working Scientifically - Investigations	Working Scientifically – Investigations: Waterproofing Absorbing properties	Everyday materials – physical properties and uses of glass, brick etc

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	Seasonal changes – weather, seasons Animals, including humans – parts of the body and senses	Seasonal changes – weather, seasons Everyday materials – physical properties identifying, sorting and comparing, purposefulness for the task	Seasonal changes – weather, seasons Animals, identifying common animals and features Forest Schools	Seasonal changes – weather, seasons Plants– identifying common wild and garden flowering plants and trees Forest Schools	Bubbles Everyday materials – physical properties Seasonal changes – weather, seasons	with a focus on a range of bridge/boat needs Seasonal changes – weather, seasons
Computing (Online safety throughout) Purple Mash will be used throughout	Unit 1.1: Online Safety & Exploring Purple Mash Programs various (4 weeks) Unit 1.2 – Grouping & Sorting Programs 2DIY	Unit 1.3 – Pictograms Programs 2 count Unit 1.4 Lego Builders Programs 2DIY	Unplugged computing – planning/writing instructions (algorithms) Unit 1.5 Maze Explorers Programs 2Go	Unit 1.6 Animated Story Books Programs – 2Create A Story	Unit 1.7 Coding Programs – 2Code	Unit 1.8 Spreadsheets Programs – 2Calculate Unit 1.9 Technology outside school Programs various
History Timeline – (Changes in living memory Days, Weeks, Months, Years and “a long long time ago!” throughout)	Timeline: toys Comparing old and new bears/toys		Timeline - Placing lives of significant people from the past, achievements and events Learning about Mary Anning Questions about the past Compare fossils	(cc Science) bean growth Sequence events and recount changes within living memory		Timeline - Placing lives of significant people from the past, achievements and events, RNLI (cc English) Learning about – Grace Darling, Seaside holidays in the past - Compare events of the past Seaside artefacts

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						Identify ways of life at the seaside now and then
Geography (Asking simple geographical questions throughout)	Comparing seasonal weathers Making simple picture maps	Geographical skills and fieldwork Local area walk Comparing similarities and differences in landscape, climate and housing in our local area Devise a simple map		Use simple observational skills to study the geography of the school and its grounds – make a plan of the school grounds Look at aerial photographs of the school grounds. To describe the changes in the school grounds over time	Human and physical geography Sorting physical and human features Looking at ordinance survey symbols and maps Locational Knowledge Naming the countries and capital cities of the United Kingdom.	Use comparisons to explain how and why they link Making maps (treasure maps) Making simple maps and add a key. Use co-ordinates, directional and locational language
Art and Design	Drawing: Observational drawings of teddy bears based on work by David Shepherd and Mandy Shepherd Textiles: Templates and joining Weaving Cutting techniques		Art week: TBC Printing footprints/fossils using press prints 3D sculpture: clay fossils		Landscapes Techniques Colour mixing sea colours Hot and cold colours – colour mixing Painting in the style of: Vincent Scarpase	

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Design and Technology (Technical knowledge, Design, Make, Evaluate throughout)		Mechanisms Explore different levers and sliders Create simple designs for a product – Christmas cards and calendars Cooking and Nutrition: Honey Sandwiches for a Dragon		Say where some food comes from – Vegetables and fruit (cc Science) Cooking and Nutrition: Making a fruit salad Create simple designs for a product – Mother's Day Cards Easter cards		Structures – Designing a boat Investigating, designing and building bridges
RE	Unit 1.1 Philosophy What do my senses tell me about the world	Unit 1.2 Human and Social Science How does a celebration bring a community together?	Unit 1.3 Theology What do Jewish people remember on Shabbat?	Unit 1.4 Theology What does the cross mean to Christians?	Unit 1.5 Philosophy How did the universe come to be?	
PSHE/RSHE	Me & My Relationships	Being my best	Keeping Safe	Growing & Changing	Rights and Respect	Valuing difference
MUSIC	Aurora Introducing Beat	Aurora Adding Rhythm and Pitch	Charanga How does music make the world a better place? Introducing tempo and dynamics BBC Music Red Riding Hood	Charanga How does music help us to understand our neighbours? Combining pulse, rhythm and pitch BBC Music Jack and the Beanstalk	Charanga What songs can we sing to help us through the day? Having fun with Improvisation BBC Music Tiddlick	Charanga How does music teach us about looking after our planet? Explore sound and create a story Composition

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PE See website GetSet4PE	Fundamentals Skipping Games/Ball Skills <i>Netball, Bouncing, catching, matches, games</i>	Dance – linked to Toys and weather Games/Invasion Hockey/Basketball Target/aiming <i>Striking, passing, matches, games</i> <i>Underarm/overarm throwing skills</i>	Gymnastics Games/Sending and Retrieving – Rolling/Throwing games, Tag Rugby, Football <i>Underarm/overarm throwing skills, games</i> <i>Foot skills, bouncing, catching, matches, games</i>	Gymnastics linking balance/ rolls and sequences Games/Net and Wall – Tennis <i>Striking, passing, matches, games</i>	Athletics/Tennis Games/Striking and Fielding – Cricket/Rounders <i>Underarm/overarm throwing skills, games</i>	Team building/Tennis Games – Athletics/Target games <i>Understanding and learning of events</i>