

| My Words                   |                                                                                                                              | Reading and spelling homework                                                                                                                                                                                                                                |                                                                                                                            |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Date:</b><br>02.10.2026 |                                                                                                                              | Here are your activities to choose from this week. Completing these activities will help you learn your words. Choose as many activities as you like to help you. You must learn to spell set 1, we would like you to learn to spell set 2 also, if you can. |                                                                                                                            |
| Set 1                      | <b>Type that word</b><br>Type your spelling words on a computer. You can experiment with different fonts, sizes and colours. | <b>Stair Steps</b><br>Write out your spelling in steps. You can use different colours if you like.<br>t<br>th<br>the                                                                                                                                         | <b>Handwriting</b><br>Write your spelling words neatly 3 times in your best writing.                                       |
| the                        |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| do                         |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| says                       |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| like                       | <b>Muddle it up</b><br>Ask an adult to scramble up your spelling words. Your job is to unscramble them.                      | <b>As easy as ABC</b><br>Write out your spelling words in different colours to make a rainbow.                                                                                                                                                               | <b>As easy as ABC</b><br>Write your spelling words in alphabetical order.                                                  |
| have                       |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| Set 2                      |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| love                       | <b>Spell it out</b><br>Practise spelling out aloud your words. Try spelling them out in different voices.                    | <b>Sentences</b><br>Write your spellings in a sentence e.g. I <b>love</b> my dad.                                                                                                                                                                            | <b>Headlines</b><br>Cut out letters out of a magazine or newspaper to make your spelling words. Stick them into your book. |
| said                       |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| there                      |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| were                       |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |
| some                       |                                                                                                                              |                                                                                                                                                                                                                                                              |                                                                                                                            |