## **English**

### Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

#### Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

#### Reading

The children will take part in group reading sessions twice a week.

#### Literature based approach

We will read a range of texts during our topic. During these lessons the children will retell stories, write letters and write about real events.

#### **Handwriting**

Children will be taught how to join their letters following the Nelson programme.

## Music

#### Meet the instruments

Within music lessons the children will listen to a range of high quality music and learn to recognise common instruments in an orchestra. They will also learn about the inter-related dimensions of music.

# **PSHE**

## Me and My Relationships

Family groups and friendships.
Understanding the similarities and differences, supporting each other and resolving conflicts.

Includes opportunities for developing speaking, listening, discussion and reaching agreement in groups.

#### Science

#### Investigations:

Conducting fair tests, making predictions, recording and explaining results.

#### Living things and their habitats

The children will learn that most animals live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will be using a simple food chain to describe how animals obtain their food from plants and other animals, naming different sources of food.

## Computing

#### Online safety

Online safety will be taught throughout the year using the 2BeSafe units.

#### Route explorers

The children will be coding using 2go. They will write simple instructions to move a screen turtle along different routes. The children will learn how to build an algorithm and create commands.

#### The Internet

The children will develop an understanding of what the Internet is as well as recognising browsers and websites.

## **Mathematics**

#### Numbers 10 to 100

Within this unit of work children will develop their understanding of numerals, and equations. They will use representations such as number lines, part whole models and bar models. The children will also compare and partition numbers.

#### Calculations within 20

During this unit of work the children will add and subtract numbers. They will also be shown how to add three addends and how to do so efficiently. We will also use number within statistics including with pictograms and bar charts.

# <u>RE</u>

# Why is light an important symbol for Christians, Jews and Hindus?

Learning through a Theology lens the children will consider why light is an important symbol for Christians, Jews and Hindus. They will hear religious stories and learn about religious artefacts.



## <u>Art</u>

#### Techniques:

The children will be developing their skills within collage and sculpture.

#### Styles:

They will explore and compare the work of Stephen Wiltshire and Andy Goldsworthy to represent landmark buildings.

# <u>PE</u>

#### Fitness

The children will begin to explore and develop agility, balance, co-ordination, speed and stamina.

#### Games:

Developing ball skills with a focus on foot skills, bouncing, catching, matches and games.

# Geography

#### Locational Knowledge

The children will use globes, atlases and maps to locate the continents and oceans of the world. They will learn key facts about each continent including countries that make up the continent, famous landmarks and what the climate is like.