

# Jumbo Giants and Beautiful Beanstalks

## English

### Phonics, spelling and reading:

Lessons taught daily.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### Traditional and Fairy Tales: — Jack and the Beanstalk

Analysing Traditional and Fairy Tale stories, looking at character description and setting etc then creating our own characters and writing stories in the style of Jack and the Beanstalk.

### Speaking and Listening:

#### Discussion

Tell a story or describe an incident clearly

Listen and respond appropriately to adults and peers

Take turns in a group

## Music

### BBC music Jack and the Beanstalk

Focused around the story of Jack and the Beanstalk

A range of musical activities to develop pulse, rhythm and pitch

Use of percussion

Continue to use the correct musical language

### Charanga

## Mathematics

### Number and place value (within 50)

#### Measurement: length and shape

#### Measurement: weight, mass and volume

## PE

Gymnastics linking balance/ rolls and sequences

### Games/Net and Wall - Tennis

*Striking, passing, matches, games*

## D&T

### Technical knowledge:

Designing purposeful, functional and appealing products that meet a set of design criteria.

### Cooking and Nutrition: Making fruit salad

Discussing where fruit comes from

Evaluate: Photographs and written evaluation of success.

### Create simple designs for a product -

Mother's Day cards and Easter cards

## Computing

### E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information, including passwords, safe.

Purple Mash Unit 1.6 Animated Story Books - Programs - 2Create A Story

## Geography

### Map work

Name, describe and compare places we know

Use simple observational skills to study the geography of their classroom and school. Make a simple map of our classroom and outside area.

## PSHE

### Growing and changing

Healthy me

Taking care of body

Then and now

Who can help (2)

Surprises and secrets

Inside the wonderful body

## Science

### Working Scientifically — Investigations:

Identifying and classifying

Using their observations to suggest answers to questions

Gathering and recording data relating to plants

### Plants

Identifying and describing the basic structure of a variety of common wild and garden flowering plants, including deciduous and evergreen trees.

Growing beans and recording what happens over time.

### Seasonal:

Observing the changes of the season.

Planting and tidying our outside area

### Forest Schools

## RE

### Theology - Thinking through Believing

#### **What does the cross mean to Christians?**

Give a clear, simple account of the Easter Story.

Recognise that the Easter Story contains Christian beliefs about salvation.

Recognise that the Easter Story is a source of hope for Christians.