



Writing Ideas



- Write poems and short stories with your child.
- Hand out a clipboard and ask your child to check items in a cupboard, make lists or interview someone.
- Use magnetic words and punctuation to make a sentence and then jumble up the words. Ask your child to re-order the words to make the sentence.
- Give your child an oral sentence starter, such as “My favourite food is.....” or “When it rains....” or “In the middle of the wood I saw...”. Ask for several suggestions to add to each starter in order to make a sentence.
- Read a text together. Ask your child to clap, knock on the floor or click their fingers every time they come to a full stop. Different sounds can be used for question marks and exclamation marks.
- Encourage your child to use their phonic knowledge when writing simple words.
- Encourage your child to hold pencils and small tools efficiently.
- Model large letter movements by drawing in the sky, in sand and paint.
- Write each word of a sentence and the full stop on separate cards. Ask your child to sequence the words to make a sentence, then read the sentence together.
- Read and talk about their writing - ask them to read their writing aloud to you.
- Respond to the writing and praise what you like - ask them to explain why they wrote particular sections as they did.
- Write out some sentences on cards and cut each sentence into two parts. The sentences could be taken from a familiar book. Ask your child to find the other part of the sentence and then read the sentences together.
- Make books with your child of activities they have been doing, using photographs of them
- Write in front of your child, asking for their contribution.;e.g. writing a shopping list
- Act as a scribe for your child, saying each word as they write it.
- Provide opportunities for your child to see you using writing for a purpose, for example writing lists and messages.
- Encourage your child to use their phonic knowledge when writing simple words.
- Encourage your child to hold pencils and small tools efficiently.



Indoors

- Name Writing
- Diaries and Calendars
- Telephone/Address Books
- Small World Area –*drawing maps, roads, homes, directions*
- Sticky Notes and Labels
- Shopping or packing lists
- Forms and Junk Mail
- Variety of Paper, Envelopes, Post-cards,
- Greeting Cards
- Notice board
- Thank you letters
- Invitations



Outdoors

- Big chalks on the ground
- Playhouse with Pads, Paper, Books
- Rolls of paper on the ground
- Spray painting-*Water sprayers*
- Maps- *Huge sheets, fat felt pens*
- Paints and paintbrushes
- Water and paintbrushes
- Fingers in sand or flour

- Model large letter movements by drawing in the sky, in sand and painting.