

# Providing additional spelling practice: Year 1 Autumn 2

Repeated practice of spelling helps children move their new learning into their long-term memory. In Year 1 especially, it is important to try to find time to practise and embed spelling outside of the phonics lessons.

Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

## What to do

- Give each child a copy of the sheet for the relevant week.

## Decodable words

- Ask the children to:
  - Read the words.
  - Add the sound buttons (dots and dashes). If needed, they can use the graphemes at the top of the page to help them identify the Phase 5 GPCs.
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

## Tricky words

- Ask the children to:
  - Read the words
  - Circle the tricky bit.
  - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance).
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

## Additional dictation

- Challenge the children to apply their secure phonic knowledge in short, dictated sentences. The **Sentences for additional dictation** sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember the purpose of these dictations is to practise accurate spelling not punctuation. Some of the sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

# Year 1 Autumn 2 week 1

## Graphemes

ir	ie	ue	u
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## Spellings

bird	pie	blue	human
girl	tried	true	unit

## Tricky words

their	people	oh	your

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# Year 1 Autumn 2 week 1

## Graphemes

ir	ie	ue	u
----	----	----	---

## Spellings

bird	pie	blue	human
girl	tried	true	unit

## Tricky words

their	people	oh	your

## Year 1 Autumn 2 week 2

### Graphemes

o	i	a	e
---	---	---	---

### Spellings

both	child	basic	fever
go	kind	acorn	me

### Tricky words

Mr	Mrs	Ms	ask

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## Year 1 Autumn 2 week 2

### Graphemes

o	i	a	e
---	---	---	---

### Spellings

both	child	basic	fever
go	kind	acorn	me

### Tricky words

Mr	Mrs	Ms	ask

## Year 1 Autumn 2 week 3

### Graphemes

a-e	i-e	o-e	u-e
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### Spellings

take	time	home	rude
same	like	woke	cute

### Tricky words

could	would	should	our

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## Year 1 Autumn 2 week 3

### Graphemes

a-e	i-e	o-e	u-e
-----	-----	-----	-----

### Spellings

take	time	home	rude
same	like	woke	cute

### Tricky words

could	would	should	our

## Year 1 Autumn 2 week 4

### Graphemes

e-e	ew	ie	aw
-----	----	----	----

### Spellings

these	new	shriek	claw
even	chew	field	draw

### Tricky words

house	mouse	water	want

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## Year 1 Autumn 2 week 4

### Graphemes

e-e	ew	ie	aw
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### Spellings

these	new	shriek	claw
even	chew	field	draw

### Tricky words

house	mouse	water	want

# Year 1 Autumn 2 week 5

## Graphemes

i-e	ay	o-e	e
ie	a-e	oa	ea

## Spellings

time	spray	open	being
fried	game	float	eating

## Tricky words

sure	some	little	what

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# Year 1 Autumn 2 week 5

## Graphemes

i-e	ay	o-e	e
ie	a-e	oa	ea

## Spellings

time	spray	open	being
fried	game	float	eating

## Tricky words

sure	some	little	what

# Sentences for additional dictation

## Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

### Autumn 2 week 1

The girl has some birds on her skirt.  
I looked at the pie and tried not to eat it.  
The clue led us to the blue bench.  
We spied unicorn tracks in the mud.

### Autumn 2 week 2

“I can open the most post,” boasted the otter.  
I found a spider in my post.  
The wild tiger was chasing an acorn.  
She likes to read in secret.

### Autumn 2 week 3

It is fun to play the game snakes and ladders.  
I would like a ride in a hot-air balloon.  
The note was hidden under the stone.  
I made a cube using a tube and a ruler.

### Autumn 2 week 4

These athletes will win the games.  
The mouse could chew the stew with its big teeth.  
I like to munch and chew brownies.  
The parrot squawks and uses its claw to draw.

### Autumn 2 week 5

The child saw the spider and cried.  
I am making a cake.  
Most blossoms drop from the trees in spring.  
It is fun to eat a sweet treat.