

Friday 23rd January – Maths homework

We have been teaching the children how to multiply by 2, 3, 5 and 10. They have some to practise for their homework this week. They will be also be bringing home a times table card today. In Year 2 we expect the children to know their **2,3,5 and 10 times tables** and teach these within our Maths curriculum. The purpose of the card is to encourage the children to learn these. When your child is confident with a times tables you can assess and sign it off before bringing it into school for an adult to check. We suggest the children begin with the 10x table. The children will need to know them in order ($1 \times 10 = 10$, $2 \times 10 = 20$) and jumping about ($7 \times 10 = 70$, $12 \times 10 = 120$). Please ask if you have any questions!

Speed challenge!

See how quickly you can answer these questions. Remember to use your fingers to skip count in 2's, 3's, 5's or 10's. You might like to complete it a few times and time yourself.

$7 \times 5 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$0 \times 10 = \underline{\quad}$

Word problems

Write the multiplication equation and work out the answer. Skip count to find the answer.

1. There are **2 bags** with **6 apples** in each bag. How many apples are there altogether?

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2. A spider has **8 legs**. How many legs do **3 spiders** have?

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

3. There are **5 boxes** with **4 crayons** in each box. How many crayons are there?

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

4. A teacher puts **10 stickers** on each page. If there are **3 pages**, how many stickers are there?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

5. There are **2 shoes** on each person. How many shoes do **9 people** have?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Spelling homework

This week please write each word 5 times or write a silly sentence!

Spelling words

hoping	later	liked	scaring
dancing	scared	driver	dancer

Prickly spellings

any	many
