

# Island Adventures

## English

### Phonics, spelling:

Lessons taught daily.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### Fictional Writing: - Based on texts related to islands and the sea

Developing our vocabulary and grammar to write stories

### Speaking and Listening:

#### Discussion

Retell a story or incident in which events are ordered

Listen to other pupils during group work

## Music

**Charanga**—Focused around a range of songs linking to theme of imagination.

A range of musical activities to develop pulse, rhythm and pitch

Use of percussion and improvisation

Continue to use the correct musical language

**BBC Music** - Tiddalick (cc Geography)

Traditional tale from Australia.

## Mathematics

### Number: Multiplication and Division

(reinforce Multiples of 2, 5 and 10 included)

### Number: fractions

Finding half and a quarter of a shape and quantity

## PE

### Athletics

### Tennis lessons with Mrs Gowers

### Games/Striking and Fielding -

Cricket/Rounders

Underarm/overarm throwing skills,

## Art and Design

### Techniques:

Using a range of materials and techniques, including drawing and painting to develop ideas to represent water scenes and droughts

**Styles:** Colour mixing and Watercolours

Exploring and comparing the work of artists such as J. Vincent Scarpace.

## Computing

### Research:

Using weblinks to find information about water sources. Flooding and droughts

### E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information, including passwords, safe.

**Purple Mash** Unit 1.7 Coding—Programs - 2Code

## RE

### Philosophy lens - How did the Universe come to be?

The creation stories within Christian and Hindu traditions.

Non-religious ideas about the origin of the universe.

## PSHE

### Rights and Responsibilities

Harold's wash and brush up

Around about the school

Taking care of something

Harold's money

How should we look after our money?

Basic first aid

## Science

### Working Scientifically — Investigations:

Conducting fair tests, using a range of equipment and skills making predictions, recording and explaining results. Including the opportunity to solve real-life problems related to materials and their properties.

### Everyday Materials:

Identifying, sorting and comparing a range of everyday materials.

Exploring the properties of materials in relation to their uses, with a focus on their purposefulness for a task.

Distinguish between an object and the material from which it is made.

Looking at the properties of water

### Seasonal:

Observing the changes of the season.

## Geography

### Map work

Identifying human features and physical features on the British Isles

Using ordinance survey maps

Discuss drought and how it affects parts of the world

Discuss flooding and how it affects parts of the world.