

We're going on a Bear Hunt!

English

Phonics and spelling:

Lessons taught daily.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

Sentence Structure / Noun Phrases:

Developing our vocabulary and grammar

Cumulative and Repetitive Stories/Poems using Senses:

Reading and analysing a repetitive story.

Retelling and rewriting using T4W as the initial starter.

Speaking and Listening:

Discussion

Tell a story or describe an incident clearly
Listen and respond appropriately to adults and peers. Take turns in a group and question each other

Music

Aurora - Meet the instruments

In this unit children will learn about the djembe and dundun; flute and bassoon and they will sing simple songs together that feature these instruments. The musical activities will focus on the interrelated elements of steady beat, metre and rhythm.

Mathematics

Number: place value (within 10)

Sort objects, count objects, represent objects

Count, read and write forwards and backwards from any number 0 to 10

Compare groups using language such as equal, more/greater, less/fewer

Introduce =, > and < symbols

Number bonds to 10

Finding a part

Computing

Research: (Initially whole class, teacher led)

Using weblinks to find information about their body and senses and bears.

E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information,

Purple Mash: Introduction to Purple Mash.

Creative Computing

Science

Working Scientifically —

Investigations:

Conducting fair tests, using a range of equipment and skills making predictions, recording and explaining results. Including the opportunity to solve real-life problems related to the human body.

Animals, including Humans:

Investigations involving the five senses

Seasonal:

Observing the changes of the seasons and using the outdoor area regularly

History

Timeline:

Changes in living memory

Developing an understanding of days, weeks, months, years and "a long long time ago!".

Comparing toys now and then.

Art and Design

Drawing: Observational drawings of teddy bears based on work by David Shepherd and Mandy Shepherd

Textiles: Templates and joining
Experiment with different ways of cutting materials into different shapes

Weaving

PSHE

Me and my Relationships

Why we have classroom rules

Thinking about feelings

Our feelings

Feelings and bodies

Our special people balloon

Good friends

How are you listening?

RE

Unit 1.1 Philosophy What do my senses tell me about the world.

Session 1: Explore and compare items using my senses

Session 2: Identify religious artefacts and discuss what they represent
Session 3: Explain how and why artefacts are used in worship
Session 4 and 5: Design and create a sensory experience

PE

Fundamental movement skills

Athletics—running for distance

Skiping

Games/Ball Skills

Netball: Bouncing, catching, matches, games