

## English

### Phonics and spelling:

Taught in daily lessons covering Phase 6 of Letters and Sounds.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### Reading:

We will alternate between carousel and whole class guided reading. The children will learn new vocabulary, make predictions and answer questions. We will also make links between texts.

### Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills.

## Art

We will study the work of French artist Henri Rousseau. The children will look at and discuss a range of his work. They will then develop their skills of drawing leaves, trees and animals before creating a final piece in the style of one of Rousseau's pieces.

## Computing

### Making music unit 2.7

We will enjoy composing music using the software 2sequence. The children will continue to develop their musical understanding of instruments as well as pulse and rhythm.

### Presenting ideas unit 2.8

The children will use software to present information in a range of ways including a fact file, a presentation, a quiz, a mind map and e-story.

Throughout the topic the children will also be reminded of how to stay safe whilst using the internet and sharing information.

## Mathematics

### Measurement: mass, capacity and temperature

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =

### Statistics

Making and interpreting tally charts, block diagrams, pictograms..

### Problem solving

We will apply our mathematical understanding to a range of one and two step problems.

# Journey to the Rainforest

## Music

### Exploring improvisation - How does music teach us about looking after the planet?

The children will continue to develop their understanding of listening, singing, playing, improvising and composing and performing. They will enjoy hearing a range of songs and playing glockenspiels.

## PE

The children will enjoy a range of sporting events during this half term. This will include competing in a 'Mini-Games' competition and enjoying taking part in the whole school Sports Day.

The children will also develop target games skills and enjoy playing team building games during their twice weekly PE lessons.

## RE

### Why do people have a different view of God?

In this topic the children will develop their philosophy skills. They will consider what a God is and consider if they are a theist, atheist or agnostic. We will be developing our understanding of being different and that everyone has their own opinion.

## Geography

### Locational knowledge

The children will be revising their knowledge of the continents and oceans.

### Place knowledge

The children will focus on learning about and comparing the Amazon Rainforest in Brazil to their previous studies of Kenya and London.

### Human and Physical Geography

We will learn about the Indigenous Tribe and compare their lives to those of the Maasai Tribe in Kenya and our lives in England.

## Science

### Animals including humans

We will investigate and describe the basic needs of humans and other animals for survival (water, food and air).

The children will understand the importance of exercise and hygiene. They will classify different foods according to their food group and learn about the role of food groups in nutrition, linked to the correct amounts of foods for a balanced diet.

## PSHE

### Growing and changing

The children will be focusing on both physical and emotional changes during their PSHE work. Linked to our science topic the children will think about the parts of their body and how they grow and change. We will also consider emotional changes within our lives including losing friends and family, giving and receiving feedback and respecting privacy of others and ourselves.