



Progression of skills – Religious Education

Skill	EYFS	Year 1	Year 2
Learning about religion	<ul style="list-style-type: none">• Talk about members of their immediate family and community• Understand that some places are special to members of their community• Recognise that people have different beliefs and celebrate special times in different ways.	<p>Pupils show awareness by using some religious words to:</p> <ul style="list-style-type: none">• recognise and name features of religious life and practice• recall some events in religious stories and festivals• recognise verbal and visual forms of religious expression (eg sacred texts, symbols, artefacts, places of worship, ceremonies, rituals and clothing)	<p>Pupils show some knowledge by using religious words and phrases to:</p> <ul style="list-style-type: none">• identify features of religion• identify similarities in religions• identify the importance of religion for some people• retell religious stories• identify how religion is expressed in different ways (eg through stories, sacred texts, festivals, symbols, artefacts, places of worship, ceremonies, rituals and clothing)
Learning from religion	<ul style="list-style-type: none">• Recognise some environments that are different from the one in which they live.• Recognise some similarities and differences between life in this country and life in other countries.	<p>Pupils talk about:</p> <ul style="list-style-type: none">• their own experiences and feelings• what they find interesting or puzzling• what is special or of value to themselves and to others• what matters or is of concern to themselves and to others	<p>Pupils:</p> <ul style="list-style-type: none">• ask, and respond sensitively to, questions about their own and others' experiences and feelings• recognise that some questions cause people to wonder and are difficult to answer• recognise their own values and those of others in relation to matters of right and wrong• respond sensitively to the natural world and forms of artistic and spiritual expression.