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30<sup>th</sup> April 2024

## Parent Survey Feedback to Parents 2024

Dear Parents/Carers,

Thank you to everyone who responded to our parent survey last term, we had 68 responses which represents 38% of the children attending our school. The survey gives an opportunity for parents to tell us what we are doing well and what you think we can improve on.

We were delighted to see the positive responses to the survey, particularly that 96% of parents agreed or strongly agreed that their child is happy at school and 96% of parents responded that their child feels safe at school. These areas are extremely important to ensure children are able to do their best learning in school.

There were many positive comments about our school, which we have shared with staff, the following are some examples of the feedback we received.

*"Lovely school, with lovely staff. I get an immediate good feeling when I enter the grounds. The children all seem so happy, with such friendly and kind attitudes towards one another. My daughter has thrived since she started at the school in reception. Her reading, writing and maths is exceptional and I can tell there is plenty of time and effort spent with the children in the classrooms to make sure every child is able to flourish. This is done without applying any intense pressure on to the children; my child really enjoys her learning."*

*"The staff are all lovely and I feel that I could approach any member of staff if I had any concerns and they would be listened to and dealt with."*

*"I like that you offer a range of activities such as forest school. You update website regularly which helps with understanding what the children are learning."*

*"The level the teacher knows our child on a personal level is very impressive and reassuring. The staff clearly work hard and have the children's best interests at heart. It's a friendly environment."*

When looking at the suggestions on what we could improve on, a common theme was not identified but we had some individual comments that have been addressed below.

**Communication:** Many of the parents felt communication was a strength, however, some parents identified that the range of communication methods we use is sometimes difficult to keep track of as a parent. The office uses teachers2parents for email and texts, with teachers using ClassDojo for communication directly with parents, as teachers2parents does not offer this option. The office are currently researching other communication tools and we hope to move to a new communication app, once we come to the end of the contract with teachers2parents next April.

**Lunchtime Activities:** Parents felt we could share more information about the activities on offer at lunchtime. Every day there is a range of equipment for the children to choose from. For example, we have 'Wheellie Wednesdays', where children can choose from the balance bikes, wheellie walkers or wheellie boards. Three days a week we have a sports coach, who runs a specific activity such as football or basketball at lunchtimes. There is a craze of the week, which is an activity run by an adult, this term so far, we have had parachute games, twirl and jump games and target games. On Fridays, the year 6 sports leaders from the junior school run a range of games for the children. Each day a member of the senior leadership team is on duty to support lunchtimes. We are also looking forward to the completion of our reading den, following the hard work of the school council.



**Reading books:** We are acutely aware that parents would like more reading books to be sent home. The reading books are part of the reading scheme which is used daily in school and the children need access to the books to enable staff to teach the reading skills. We are slowly building our stock of books for children to have increased access at home, however, school funding is extremely limited and we rely on fundraising events to purchase more books. Children have had access to the books online, this has only been used by 5% of parents, we will therefore end this service at the end of the academic year, as it is not providing good value for money.

**Headteacher Awards:** Children are able to receive awards for a range of achievements; some of which may seem insignificant to some but may be a positive milestone to the individual themselves. For example; a child that has difficulty with fine motor skills may have struggled to zip up their coat but has persevered, trying each day and can finally do their zip themselves. This would not be considered a significant achievement for most children but for that child it has required huge resilience. We ensure that all children achieve a Headteacher's award throughout the academic year that is personal to them.

**Prayers:** Lunchtime and home time prayers, which were historically part of the school day at Baddow Hall Infants, were removed from the timetable at the end of last academic year. We continue to welcome St Mary's to deliver an assembly every 2 weeks as part of our requirement for collective worship, in line with requirements from the DFE. Our school assemblies give children an opportunity for reflection.

**Range of clubs:** We have been asked if we can provide clubs that are not sport based, particularly language clubs. Language clubs that we have run previously were not well attended and the club provider had to withdraw as it was not financially viable. We will aim to widen the range of clubs on offer.

Once again, thank you to everyone who responded to the survey. If you have any further comments or suggestions throughout the year please do not hesitate to contact the school to share your thoughts. Next year we will aim to increase the percentage of responses, we would ideally like at least 80% of parents to respond.

Yours sincerely,



Lesley Schlanker  
Headteacher

