Amazing Creatures

English

Phonics and spelling:

Lessons taught daily.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

Information text: Dinosaur fact books

Fictional Writing

Dinosaur focus

<u>Letter writing</u> - Letters/Postcards to

Tyrannosaurus Rex

Speaking and Listening:

Discussion

Read aloud clearly and use some intonation for effect

Listen with sustained concentration Explain their thoughts to a group

<u>Music</u>

A range of musical activities to develop pulse, rhythm and pitch. Begin to use the correct musical language.

Explore pitch and rhythm when composing their own music.

Art and Design—Printmaking and Sculpture

Printmaking

Frottage.

Explore using found objects to create repeating or organised patterns.

Sculpture

Artist Reflection: Hamish Mackie

Make a fossil

Mathematics

Composition of numbers to 6

Additive structures: addition

Additive structures: addition and subtraction

PE

Gymnastics

Ways of travelling.

Balances

Games/Sending and Retrieving -

Rolling/Throwing games, Tag Rugby, Football

Underarm/overarm throwing skills, games Foot skills, bouncing, catching, matches, games

History

Changes in living memory
Developing an understanding of days,
weeks, months, years and "a long long time
ago!".

Looking at fossils

Looking at lives of significant people from the past - Mary Anning

Computing

Creating and following instructions

Understanding simple algorithms though unplugged activities before moving to sequencing activities on digital devices.

Technology around us

Defining and understanding what technology is. Relating this to school, home, outside and to its use in the wider world.

E-safety

Privacy and security

<u>RE</u>

Theology lens - Thinking through Believing

What do Jewish people remember on Shabbat?

The Jewish story of creation and relate it to observing Shabbat.

Symbolism of the key artefacts used in Shabbat.

Science

Working Scientifically —

Investigations:

Predicting and using simple equipment Sorting and grouping

Animals including humans:

Sorting animals into their animal classes

Comparing and contrasting teeth Looking at shells/fossils

Seasonal:

Observing the changes of the season. Preparing the outdoor area for planting.

Forest School

<u>PSHE</u>

<u>Keeping safe</u>

Healthy me

Super sleep

Who can I help (1)

Harold loses Geoffrey

What could Harold do?

Internet Safety