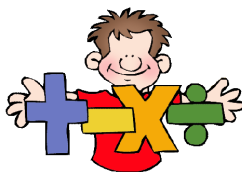


# Maths



*Our Vision is for every child to make the best possible progress*



## Year 2

### End of Year Expectations

This booklet provides information for parents and carers on the national age related expectations for children in Year 2 by the **end of the school year**.

These expectations are set out in the 2014 National Curriculum. We hope that this information will provide parents and carers with a clear idea about what each child is expected to achieve by the end of Year 2.

All the objectives will be worked on throughout the year and will be the focus of direct teaching as well as homework tasks. Any extra support you can provide in helping your child work towards achieving these objectives is greatly valued.

If you have any queries regarding the content of this booklet or how best to support your child please see the information on the Parent tab on the school website or talk to your child's class teacher.



By the end of Year 2 your child should be able to:

- Read and write numbers 0-100 in digits and words;
- Mentally add and subtract 2 digit numbers without bridging 10;
- Recall and use  $\times$  and  $\div$  facts for 2, 3, 5 & 10 times tables;
- Use estimation to check that an answer is reasonable;
- Recall and use multiplication & division facts for 2, 5 and 10 times tables;
- Recall and use number bonds to 20 to solve problems mentally e.g.  $17 + 3 = 20$  so  $47 + 3 = 50$ ;  $6 + 2 = 8$  so  $46 + 2 = 48$ ;
- Partition 2 digit numbers into 10s and ones to solve calculations;
- Add and subtract two 2 digit numbers e.g.  $48 + 23$  or  $76 - 38$ ;
- Add and subtract three 1 digit numbers e.g.  $9 + 6 + 3$ ;
- Recognise and use the inverse of  $+$  and  $-$  to solve problems;
- Recognise and use the inverse of  $\times$  and  $\div$  to solve problems;
- Recognise, find, name and write  $1/2$ ,  $1/4$ ,  $2/4$ ,  $3/4$  and  $1/3$ ;
- Choose and use appropriate standard units: m/cm, kg/g, l/ml;
- Recognise and use symbols pounds (£) and pence (p) and combine amounts to make a particular value;
- Solve problems involving money, including giving change;
- Tell the time to 5 minute intervals;
- Identify and describe the properties of 2-D and 3-D shapes, including: number of sides, vertices, corners, faces and lines of symmetry;
- Read scales in divisions of 1s, 2s, 5s & 10s e.g. on a measuring jug or thermometer.



# Reading



By the end of Year 2 your child should be able to:

- Read accurately more complex words of 2 or more syllables e.g. *downstream, comfortable*;
- Read most words containing common suffixes (ed, ing, ies, er, y, est, es);
- Read the first 300 high frequency words;
- Self-correct when what they are reading doesn't make sense;
- Read aloud with fluency and expression, using the punctuation;
- Comment on the plot, setting & characters in both familiar and unfamiliar stories;
- Recount the main themes and events in a story;
- Predict what might happen next in a story;
- Make inferences on the basis of what is said and done;
- Comment on the structure of a text;
- Identify their favourite words and phrases in a text;
- Use the organisational features of a non-fiction text to locate information e.g. *contents, index*;
- Recognise speech marks and contractions e.g. *I'm, don't, didn't*;
- Identify past and present tense;
- Discuss the meaning of words, linking new meanings to known vocabulary;
- Recognise recurring language in stories and poems e.g. *Run, run as fast as you can! You can't catch me I'm the Gingerbread Man!*



# Writing

By the end of Year 2 your child should be able to:

- Write capital letters, lower case cursive letters and numbers of the correct size and orientation;
- To join some letters correctly;
- Use 'think, say, write, check' to write full sentences;
- Use full stops, capital letters and question marks correctly and consistently;
- Write expanded noun phrases to add description e.g. changing '*The house...*' into '*The **spooky house on the hill...***';
- Use joining words (*and, but, or, because, when, if, that*) to expand and explain ideas;
- Maintain correct and consistent use of present and past tense;
- Use a range of sentence openers to interest the reader;
- Spell high frequency words correctly;
- Accurately spell phonically decodable two and three syllable words, choosing the correct grapheme when there is more than one option e.g. *ee, ea, e-e, ey*;
- Add suffixes (-ment, -ness, -ful, -less, -ly) to the ends of words e.g. *enjoyment, sadness, playful, hopeless, badly*
- Spell frequently confused homophones e.g. *hear, here*;
- Spell the days of the week and months of the year accurately, with capital letters.

