

# Providing additional spelling practice: Year 1 Spring 1

Repeated practice of spelling helps children move their new learning into their long-term memory. In Year 1 especially, it is important to try to find time to practise and embed spelling outside of the phonics lessons.

Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

## What to do

- Give each child a copy of the sheet for the relevant week.

## Decodable words

- Ask the children to:
  - Read the words.
  - Add the sound buttons (dots and dashes). If needed, they can use the graphemes at the top of the page to help them identify the Phase 5 GPCs.
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

## Tricky words

- Ask the children to:
  - Read the words
  - Circle the tricky bit.
  - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance).
  - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

## Additional dictation

- Challenge the children to apply their secure phonic knowledge in short, dictated sentences. The **Sentences for additional dictation** sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember the purpose of these dictations is to practise accurate spelling not punctuation. Some of the sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

# Year 1 Spring 1 week 1

## Graphemes

y	ea	wh	oe ou
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## Spellings

happy	head	wheel	toe
funny	bread	white	shoulder

## Tricky words

water	any	many	again

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# Year 1 Spring 1 week 1

## Graphemes

y	ea	wh	oe ou
---	----	----	-------

## Spellings

happy	head	wheel	toe
funny	bread	white	shoulder

## Tricky words

water	any	many	again

# Year 1 Spring 1 week 2

## Graphemes

y	ow	g	ph
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## Spellings

fly	grow	huge	phone
dry	yellow	magic	photo

## Tricky words

who	whole	where	two

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# Year 1 Spring 1 week 2

## Graphemes

y	ow	g	ph
---	----	---	----

## Spellings

fly	grow	huge	phone
dry	yellow	magic	photo

## Tricky words

who	whole	where	two

# Year 1 Spring 1 week 3

## Graphemes

le	al	c	ve
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## Spellings

bubble	total	face	give
gentle	petal	mice	leave

## Tricky words

school	call	different	ask

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# Year 1 Spring 1 week 3

## Graphemes

le	al	c	ve
----	----	---	----

## Spellings

bubble	total	face	give
gentle	petal	mice	leave

## Tricky words

school	call	different	ask

# Year 1 Spring 1 week 4

## Graphemes

ou o	se	ce se	ey
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## Spellings

touch	cheese	dance	key
won	noise	horse	monkey

## Tricky words

thought	through	friend	work

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# Year 1 Spring 1 week 4

## Graphemes

ou o	se	ce se	ey
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## Spellings

touch	cheese	dance	key
won	noise	horse	monkey

## Tricky words

thought	through	friend	work

# Year 1 Spring 1 week 5

## Graphemes

ui	y	y	ow
ou	e	s	oa

## Spellings

fruit	happy	fizzy	follow
group	secret	visit	groan

## Tricky words

water	want	could	people

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# Year 1 Spring 1 week 5

## Graphemes

ui	y	y	ow
ou	e	s	oa

## Spellings

fruit	happy	fizzy	follow
group	secret	visit	groan

## Tricky words

water	want	could	people

# Sentences for additional dictation

## Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

### Spring 1 week 1

Look at the happy children being silly on the beach.

Is there any bread for breakfast?

I feel happy when the whale is near me.

I was sitting on a boulder with my toes in the water.

### Spring 1 week 2

The bird is trying to fly.

The yellow sun shines in my window.

The giant has a huge gem on its finger.

I can take a photo of the dolphin with my phone.

### Spring 1 week 3

I can see a giant white beetle swimming in the puddle.

They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.

The space puzzle is hard to solve.

### Spring 1 week 4

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for the monkey.

### Spring 1 week 5

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

The mouse eats a chunk of cheese each time it visits.

The wind groans through the old windows.