

## English

### Phonics and spelling:

Taught in daily lessons covering Phase 6 of Letters and Sounds.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on apostrophes and suffixes.

### Reading:

We will alternate between carousel and whole class guided reading. The children will learn new vocabulary, make predictions and answer questions. We will also make links between texts.

### Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills. The children will be writing about real events as well as their own alien story.

## Music

### Charanga—Music that makes you dance

The children will be asked the question 'how does music make us happy?'. The lessons will have the elements of Listening, Singing, Playing Composing and Performing. We will also record the performance at the end of the unit.

## PE

### Athletics

The children will be developing sprinting, jumping for distance and height and throwing for distance and accuracy.

### Games

The children will develop their striking and fielding skills. They will play a range of games to develop and apply their skills.

## Science

### Animals including humans

We will investigate and describe the basic needs of humans and other animals for survival (water, food and air).

The children will understand the importance of exercise and hygiene. They will classify different foods according to their food group and learn about the role of food groups in nutrition, linked to the correct amounts of foods for a balanced diet.

## Computing

### Effective searching unit 2.5

The children will be exploring effective ways to search for information online. They will be introduced to new vocabulary and we will revisit how to stay safe when using the internet.

### Unit 2.6 Creating pictures

We will use art software to recreate famous pieces of art as well as use the technology to create our own artwork.

## Mathematics

### Measurement: time

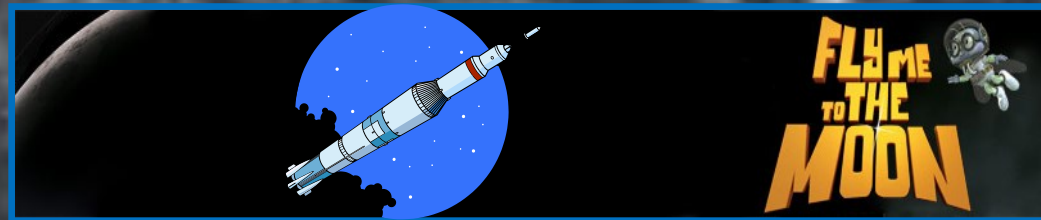
O'clock and half past, quarter past and quarter to, telling time to 5 minutes, hours and days, find durations of time and compare durations of time

### Position and direction

Describing movement, describing turns and making patterns with shapes.

### Measurement: mass, capacity and temperature

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =



## RE

### How do Jewish people celebrate Pass-over?

The children will be learning about the Jewish celebration of Passover. They will learn about the traditions and what the celebration means to Jewish families.

## Design Technology

### Technical Knowledge

Exploring and using wheels and axles.

### Design:

Generating, developing and communicating ideas for a moon buggy design, through plans and discussion.

### Making

Selecting from and using a wide range of materials, according to their characteristics, to make moon buggies.

### Evaluating

Researching and evaluating moon buggies and generating a set of design criteria. Evaluating finished products against these design criteria.

## PSHE

### Being my best

The children will be reflecting on how they can do and be their best! We will focus on the process of learning and how we can learn from our mistakes. The children will then think about their physical health and learn about dental hygiene, how to give our body the right energy and understanding the different parts of our body.

## History

### Events beyond living memory

The history of space travel with a focus on the events of the Apollo 11 mission and a comparison to modern-day space travel.

### The lives of significant individuals

We will learn about the Apollo 11 astronauts.