

VISION for PE and school sport

All pupils leaving our school to have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We will do this by:

- Engaging all pupils in regular physical activity (at least 60 minutes), to kick-start their healthy active lifestyles
- To develop a love of sport and physical activity
- To develop skills such as confidence, self-belief, dedication and resilience
- To develop a whole school ethos of health and mental well-being
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden the sporting opportunities and experiences available to pupils
- Increase participation in competitive sport

School Sports Funding

The government is providing additional funding of £150 million each year from 2013-2023 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. This year the government will decide how many pupils in school attract the funding using data from the autumn 2022 school census. For 2023 -24, our total grant is £17, 190 We've developed an action plan to ensure this funding is invested to maximise the long-term impact of our PE provision for pupils and staff.

We closely monitor the impact of these initiatives through assessment of children's skills, staff and pupil feedback.

We currently have a large number of <u>extra-curricular clubs</u> and a well-attended <u>breakfast club</u> that provide opportunities for children to engage in sport or physical activity and to encourage a healthy lifestyle. Demand for places at these clubs is high and all clubs currently hold a waiting list.



Allocation of Primary PE and Sport Premium

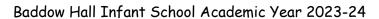
Budget intent. Implementation.

Financial Year: 2023/24	Total fund allocated: £24719 (2	023/24)		
	Unspent grant: £7528 (committed but not invoiced - carried forward)			
	Total spent: 99.9% Remaining balance: (£33)			

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines (as set out in the Childhood Obesity Plan)

recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Teconimena that primary school pupils undertake at least 50 minutes of physical activity a day in school.					
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:	
Increase opportunities for participating in sport at lunchtimes and during the day. Improved resources for PE for teachers and children	To fund coach for 3 lunchtimes per week. Play leader at lunchtimes Coach organises activities/ games at lunch time to encourage children to be physically active and to play positively and work as a team. New resources to be purchased to ensure there is enough playground equipment for the lunchtime activities and PE lessons. To motivate children to try and learn new sports and skills in class PE sessions and at lunchtime. To ensure maximum support	£9000 Universal Services, Checks £170	Children will be more engaged and participation levels will increase both during lessons and at lunch times/organise team games and make available resources to children and staff. Children will be more engaged and participation levels will increase both during lessons and at lunch times. Equipment to ensure maximum support amongst wider community and families for our annual School Games Day.	This will continue next year. Coaches have a timetable and each year group has a session with them This will continue throughout the school year as we reassess the quality and quantity of the equipment needed. Regular feedback from Caretaker after official safety playground/hall equipment checks.	





Games Morning.	
Increase opportunities for participating in physical activity at breakfast club, wet play times and during the day. To continue funding 'Jump Start Jonny' (Active fitness programme) To enable structured physical activity to take place more effectively and in well-ventilated areas at times throughout the school day.	chool and we essons where the outdoor



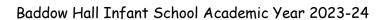
Key indicator 2: The profile of PE and sport being raised across the school

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Increased opportunities for outdoor adventurous activities	To provide opportunities for the disadvantaged children and other children to experience a wide range of active outdoor activities of which they have never experienced before. Maintenance of Forest School Areaprovide a safe environment	£2756	and cognition. Gardening and plant care help children develop gross and fine	next year. Planned for spring



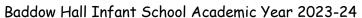
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Membership to the Chelmsford Schools Sports Partnership	To ensure many of our pupils to be able to attend the huge variety and quantity of events for year groups and to take part in intra/inter-school competition. To provide training and advice for all school staff (CTs, TAs, MDA's).	£ 480	To increase access to active role models and memorable sporting experiences. To provide staff with up-to-date current initiatives, advice and relevant training opportunities	This will continue next year. Being a member of the partnership provides us with all the sporting events and level 2 competitions with other schools. The staff can also participate in training in areas, which they might feel they need more experience.
To train staff in Dance	To provide quality CPD to train staff in Dance.	£600	13 . ,	Team teaching in Spring 1 Year 2. Further team teaching arranged for autumn and summer terms next academic year.
To train staff in Gymnastics	To provide quality CPD to train staff in Gymnastics	£300	To ensure that pupils participate in high quality teaching and learning in the subject.	CPD Gymnastics training summer 1. Further team-teaching training in autumn/spring and summer terms



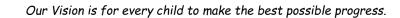


Improved resources for Health and	To continue the delivery of Trauma	SCARF	Resources to support children's	Monitoring of the impact by all
mental well-being for teachers and	Perceptive Practice training		mental health after COVID-19.	staff. When the children are
children		£385		dysregulated, we are able
critical crit			To help address mental health	assess what they are trying to
	Staff resources and training (if		1 1	communicate to then be able to
	required) for Health and mental		1 , , , , ,	address their need. It has
	well-being			given us a deeper
			less healthy food choices in pupils.	understanding of trauma.





Key indicator 4: Broader experience of			1	
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Employment of experienced and qualified sports coaches and health and well-being professionals	To fund 2 sports coaches to work with Year 1 and Year 2 children. To ensure some of our pupils to take part in inter-school competition with local schools.		To help increase pupil PE attainment through best practice demonstration To provide after-school provision working with smaller focus groups	This will continue next year. Foundation stage autumn Year 1 and year 2 summer term
	To provide training and advice for all school staff (CTs, TAs). To ensure best practice in PE.		To help improve pupil confidence and self-esteem through sport, especially those who had not been aware of female role models in sport.	
Development of the outdoor learning environment To develop and maintain the outdoor environment to enable access to safe learning environment.	To improve the school outdoor areas To improve safe outdoor learning environment.	£1500	To improve children's participation in activity during playtimes To improve children's physical literacy and cognitive skills	This will continue into next year as the area is developed further
Funding for involvement in after school clubs	To ensure that the disadvantaged children in school have the opportunities to participate in a range of after school clubs.	£1500	To ensure pupils develop social and team-building skills in intra school competition.	This will continue next year. Gymnastics, Basketball and Dance have been clubs have been popular clubs.
Improve resources for pupils with SEND to access physical activity	Update of sensory room equipment.	£800	To ensure inclusion of a range of all pupils	





Baddow Hall Infant School Academic Year 2023-24

Key indicator 5: Increased participation in competitive sport					
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:	
Fund transport of children to inter- school competitions/supply costs for teachers	To make Level 2 events more accessible. To ensure inclusion of a range of all pupils. To maintain the KS1 Physical Activity Mark.	£1100	and be more active.	To continue next year for each term as events are available for all KS1 children to participate in.	