Courageous Knights and Dangerous Dragons

<u>English</u>

Reading, phonics and spelling: Lessons taught daily. Grammar and Punctuation: Taught throughout each text type, as appropriate.

<u>Information Text:</u> Information leaflet on knights.

Instructions:

Writing instructions for making honey sandwiches for a dragon.

Speaking and Listening:

Discussion Retell a story or incident in which events are ordered

Listen to other pupils during group work



<u>PE</u>

<u>Dances</u> - linked to The Weather and Toys

<u>Games/Invasion</u> Hockey/Basketball Target/aiming Striking, passing, matches, games

Underarm/overarm throwing skills

Mathematics

Number: (within 20)

Addition and subtraction sums

Comparing numbers using > and < and =

<u>Shape</u> Recognising and naming the properties of 2D and 3D shapes



<u>Music</u>

Learning songs and performing for our Christmas performance. How does music tell stories about the past?

Adding Rhythm and Pitch

<u>PSHE</u>

<u>Being my best</u>

I can eat a rainbow/Eat well Internet Safety Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise Harold has a bad day

<u>Computing</u>

<u>Research:</u> (Initially whole class, teacher led) Using weblinks to find information about knights

<u>E-safety</u>:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information.

<u>Purple Mash</u> Unit 1.3 - Pictograms Programs 2 count Unit 1.4 - Lego Builders Programs 2DIY

Design & Technology

Explore different leavers and sliders in books to understand the purpose of them, how they work and who they are aimed at.

Explore making a simple slider. Explore making a simple lever.

Geography

<u>Investigating our local area</u> Making simple maps of an area near to our school.

Discussing the jobs in the local area. Discussing how we can improve our local area.



<u>Science</u>

<u>Working Scientifically — Investigations:</u> Conducting fair tests, using a range of equipment and skills making predictions, recording and explaining results.

<u>Everyday materials:</u>

Describing and investigating the properties of everyday materials. Investigating the properties of ice. <u>Seasonal:</u>

Observing the changes of the seasons.



Human and Social Sciences

How does a celebration bring a community together?

How Christians celebrate Christmas/Easter. How Muslims celebrate Eid-ul-Fitr and Eid-ul-Adha. How do these festivals help to bring the religious communities together?

