

Amazing Creatures

English

Phonics and spelling:

Lessons taught daily.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

Recount – Postcard writing

Fictional Writing

Dinosaur focus

Letter writing - Letters to Tyrannosaurus Rex

Speaking and Listening:

Discussion

Read aloud clearly and use some intonation for effect

Listen with sustained concentration

Explain their thoughts to a group

Music

How does music make the world a better place?

Introducing tempo and dynamics

Mathematics

Number and place value (within 20)

Addition and subtraction within 20

Adding by counting on

Adding by making 10

Subtraction by not crossing 10

Subtraction by crossing 10

Comparing number sentences

PE

Gymnastics

Ways of travelling.

Balances

Games/Sending and Retrieving -

Rolling/Throwing games, Tag Rugby,

Football

Underarm/overarm throwing skills, games Foot skills, bouncing, catching, matches, games

Computing

Research:

Using weblinks to find information

about Mary Anning and dinosaurs

Creating and saving work about Mary

Anning and dinosaurs using Word

E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information, including passwords, safe.

Purple Mash

Unit 1.5 Maze Explorers—Programs 2Go

Unplugged

Creating/planning and writing instructions

Science

Working Scientifically –

Investigations:

Predicting and using simple equipment

Sorting and grouping

Animals including humans:

Sorting animals into their animal classes

Comparing and contrasting teeth

Looking at shells/fossils

Seasonal:

Observing the changes of the season.

Preparing the outdoor area for

planting.

Forest Schools

Art and Design— Printmaking and Sculpture

Printmaking

Frottage.

Explore using found objects to create repeating or organised patterns.

Sculpture

Artist Reflection: Hamish Mackie

Make a fossil

History

Changes in living memory

Developing an understanding of days, weeks, months, years and "a long long time ago!".

Looking at fossils

Looking at lives of significant people from the past - Mary Anning

RE

Theology lens - Thinking through Believing

What do Jewish people remember on Shabbat?

The Jewish story of creation and relate it to observing Shabbat.

Symbolism of the key artefacts used in Shabbat.

PSHE

Keeping safe

Healthy me

Super sleep

Who can I help (1)

Harold loses Geoffrey

What could Harold do?

Internet Safety