

# Baddow Hall Infant School Prospectus





Welcome,

On behalf of our school community, I would like to extend to you, a warm welcome to Baddow Hall Infant School.

Choosing the right school for your child is an important responsibility for parents. The purpose of this prospectus is to give you information about our school in order to help you to make your decision.

At Baddow Hall Infant School, children are at the heart of everything we do and our vision is for every child to make the best possible progress. We are committed to providing a happy, positive and caring environment where children feel safe and eager to learn.

Our curriculum is continually evolving to meet the needs and interests of the children and our dedicated staff team challenge children to achieve their best through an ethos of positive praise, high expectations and providing the right level of support.

We value strong partnerships with families and through regular communication we build positive relationships that enable us to provide the best for your child.

Our committed governing body work closely with our staff and parents to support and challenge. We have a strong partnership with our Junior School on our shared site. Our school grounds are spacious and provide great opportunities for outdoor learning, as well as play, sport and family events.

We are confident that your child will have an exciting, fun filled three years that will instil them with a love of learning, an enthusiasm, curiosity and motivation that will enable them to be outstanding independent learners.

Mrs Lesley Schlanker  
Headteacher

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*Pupils behave very well because staff expectations are high.*  
*Ofsted 2019*

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*Pupils are proud of their school.*  
*Ofsted 2019*

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*Parents spoke passionately about how well their children had settled into the school.*  
*Ofsted 2019*

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## Our School Values

### **Be respectful**

*Listen to and value the ideas of others, treat everyone fairly, be polite and well mannered, be kind and caring, include everyone and work together. Celebrate our differences.*

### **Be resilient**

*Work hard and aim high, try our best and never give up, participate and get involved, have pride in our work, be independent, don't be afraid to make mistakes.*

### **Be curious**

*Learn more, encourage creativity, try new ideas, ask questions, wonder why things happen.*

# Our Curriculum

At Baddow Hall Infant School the aim of our school curriculum is to develop children into lifelong learners, who are curious, resilient and creative. Every child is recognised as a unique individual and our inspiring curriculum challenges each child to meet their full potential. Children leave our school as confident learners with the building blocks needed for the next stage of their education.

At Baddow Hall Infant School we:

- Use our School Values to embed positive attitudes towards learning, so that children enjoy coming to school, and are determined to succeed;
- Enable all children to learn and develop key skills, knowledge and concepts and acquire a secure foundation for future learning;
- Meet the needs and interests of all children, through a programme of engaging and cross-curricular topics, fulfilling the requirements of the Early Years Foundation Stage Framework 2017 and the National Curriculum 2014;
- Broaden children's horizons and develop high aspirations by providing an enriched curriculum that goes beyond the classroom;
- Promote the spiritual, moral and cultural development of children to enable them to become citizens who are tolerant and understanding of the views and beliefs of others in line with Fundamental British Values;
- Promote physical health and mental well-being to enable children to keep themselves healthy and safe.



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*Leaders, including governors, know exactly what they want the curriculum to look like. They are ambitious for all pupils. Adults live the vision of the school: 'Every child to make the best possible progress.'*

*Ofsted 2019*

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# Our School Day

**7.30am** Our Breakfast Club opens for Infant and Junior School children.

**8.40am** Children are welcomed into the classroom by their teachers for registration.

**8.45am** Please make sure that your child is in school no later than 8.55am when the school day officially begins.

**9.00am** The children attend assembly in the hall.

**9.15am** Learning time.

**10.40am (Y2)**  
**10.50am (Y1)** The children have snack time. A piece of fruit or vegetable is provided to each child by the school.

**10.55am (Y1)**  
**11.05am (Y2)** Learning time.

**12.00pm** Children enjoy a healthy lunch and play with their friends. School meals are cooked in our kitchen daily and a varied menu is offered throughout the year. School meals for infant children are free.

**1.05pm** Learning time.

**3.15pm** Following an afternoon of learning, the school day ends at 3.15pm.

**6.00pm** Our after school clubs provide extended opportunities for learning. We also provide child care facilities until 6.00pm through the YMCA.

# School Uniform

Our school uniform providers offer an electronic ordering system and uniform can be delivered directly to your home. Alternatively, you may visit the local shop and purchase items directly from stock.

Our school uniform provider is Schoolwear Plus. Unit 1, The Bringy Centre, Church St, Great Baddow, Chelmsford CM2 7JW. <https://www.schoolwearplus.com>

## Girls

- White blouse or polo shirt (school logo or plain)
- Grey skirt, pinafore dress or trousers
- Blue & white checked dress for summer
- Royal blue cardigan, jumper or fleece
- Black shoes (no sandals or trainers)
- BHIS book bag
- White socks or grey tights
- Small hair accessories
- Stud earrings are permitted (please see jewellery guidance)

## Boys

- White shirt or polo shirt (school logo or plain)
- Grey trousers or shorts
- Royal blue jumper or fleece
- Black shoes (no sandals or trainers)
- BHIS book bag
- Grey socks

## P.E.

- White crew neck t-shirt (school logo or plain)
- Royal blue shorts
- Black plimsolls with Velcro fastening
- Navy/Black Sweatshirt and jogging bottoms for outdoor PE
- Blue drawstring PE bag



Please ensure all items are named.

Nail varnish and coloured hair dye are not permitted.

## Jewellery

Following guidelines given by Health and Safety at Essex County Council, children are not permitted to wear any type of jewellery for sporting activities. This will include after school clubs. Earrings must be removed prior to each activity and as we are not permitted to remove them, you will need to ensure that you are aware of the days that the class has PE or if your child is attending a sports related after school club and remove earrings before coming to school.

It is no longer permissible to use tape, even on newly pierced ears, and in consequence we would encourage you to only have your child's ears pierced at the beginning of the summer break. This should allow the healing process to complete before returning to school and ensure that children do not miss out on valuable PE lessons. Whilst we appreciate that children may wish to wear watches to school this is only appropriate if they are able to tell the time. We would suggest that children are encouraged to learn to tell the time before wearing a watch to school.

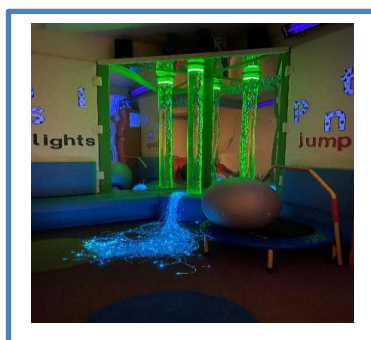
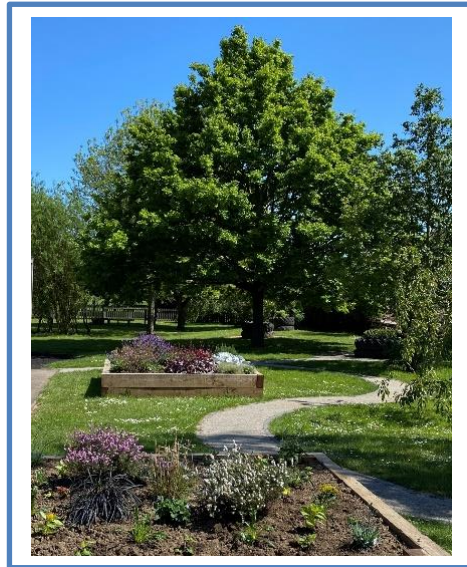
## Health and Safety

The school has a Health and Safety policy which is in line with Essex County Council guidelines. All reasonable precautions are taken to ensure the health and safety of the children in our care. Risk assessments are carried out on all school visits or events.



## Excellent Facilities

- Modern ICT Suite
- Sensory Room
- Children's Kitchen
- Comprehensive Website
- Woodland Area
- Library
- Spacious and interactive playgrounds
- Counselling and Family Learning facilities
- Multipurpose Hall
- Wide range of Extra Curricular Clubs
- Breakfast Club and YMCA after school club



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*Pupils who attend Breakfast Club say that they like the activities that adults provide.  
Ofsted 2019*

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## Availability of Information

We are committed to providing parents with up to date information about the school and important decisions made by the governing body, all of which can be viewed at the school office. Policies may also be viewed on the school website.

## Admission Arrangements

Admission arrangements are in accordance with the Education Authority Policy as set out in the booklet entitled Primary Education in Essex. Applications are made online via Essex County Council. It is parent's responsibility to check the website for the opening and closing dates for applications.

We would love for parents to come and visit our school. Please contact the school office to arrange this. Tour dates are published on our website and usually take place during the Autumn Term.

We offer a comprehensive induction program before your child starts school including the opportunity for a home visit, a meeting for parents/carers, story sessions and even an opportunity to sample food from the school dinner menu.

At the beginning of the summer term we encourage all new parents to attend an induction meeting where you will find all the information you need to ensure your child has a happy start to school life.

## Moving On

We have strong links with our partner Junior School and have a comprehensive transition program. The children meet their junior teacher and spend time in their new classroom before leaving the infant school. The children look forward to the next stage of their school life, feeling confident and happy.

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*By the end of their time in school, pupils are well prepared for the move to junior school.*

*Ofsted 2019*

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## Child Protection

Our first priority is your child's welfare. The Head teacher is the designated Safeguarding Lead who is supported by Essex Safeguarding Service and the Social Care Team.



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*Staff and governors keep safeguarding at the centre of everything they do in school.  
Ofsted 2019*

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## SEN and More Able and Talented

All children with special educational needs at Baddow Hall have access to a balanced and broad curriculum. The individual needs of the children are planned for using a variety and range of teaching strategies and methods. The school takes active steps to ensure that disabled pupils are treated equally to others. There is a disabled toilet and a designated disabled parking bay on the premises. An accessibility plan is in place and reviewed regularly.

We have a policy for more able and talented pupils so that their needs may also be met.

## Working with the Community

- Pre-school links
- Chelmsford Sports Partnership
- Events with other schools
- Partnerships with local churches
- Visits to local businesses and establishments
- Assemblies
- Local Library visits
- Entertaining senior citizens
- Family learning days
- Signposting to local services
- Placements for trainee teachers and work experience students
- After school provision



## Our Inclusive Community

We value each and every member of our school community not only as individuals but as a family who are committed to working together. We respect the many different beliefs and cultures within our school community and promote these positively to enhance our children's learning.

All children are given equal opportunity with every aspect of school life. They are encouraged to believe in themselves and set high expectations for their future.

## Parent Staff Association

We have a very active joint PSA. Parents and staff from the Infant and Juniors schools arrange a variety of school functions or initiatives in order to raise funds for both schools. We are always looking for enthusiastic supportive parents to join this important partnership.