

English

Phonics and spelling:

Taught in daily lessons using Little Wandle Revised Letters and Sounds planning and resources.

Grammar and Punctuation:

Taught throughout each text type, as appropriate. Focus this half term on conjunctions and types of sentences.

Reading

The children will take part in group reading sessions three times a week. The first read will focus on decoding, the second prosody and the third will focus on reading comprehension.

Literature based approach

We will read a range of texts during our topic of Lost in London. During these lessons the children will learn about the four types of sentences, co-ordinating conjunctions, writing in the first person, writing letters and using adjectives in descriptive writing.

Science

Investigations:

Conducting fair tests, making predictions, recording and explaining results.

Materials:

Identifying, sorting and comparing a range of everyday materials.

Exploring the properties of materials in relation to their uses, with a focus on a range of famous London buildings.

Computing

Unit 2.1 Coding

In Computing we will focus on coding, during which we will introduce the children to algorithms, using repeat and timer commands and debugging. They will use these skills to create a program to retell a story.

The children will use Purple Mash to complete their coding activities.

Mathematics

Number: Place value:

The children will develop their understanding of counting forwards and backwards with numbers up to 100. They will also secure their knowledge around tens and ones as well as ordering and comparing numbers. Counting in 2's, 3's, 5's and 10's will also be developed.

Number: Addition and Subtraction

The children will learn to add and subtract numbers using a range of methods, building up to adding and subtracting 2 digit numbers from 2 digit numbers. They will also revise and secure their understanding of bonds and fact families.

Around the World in 80 days



Music

How does music help us to make friends?

Listening to a range of high quality live and recorded music

Discriminating between longer and shorter sounds, using voices and tuned & un-tuned instruments.

Performing chants and rhymes.

PSHE

Me and My Relationships

Family groups and friendships. Understanding the similarities and differences, supporting each other and resolving conflicts.

Includes opportunities for developing speaking, listening, discussion and reaching agreement in groups.

Art and Design

Techniques:

Developing a wide range of techniques in using colour, pattern, texture, line, shape, form and space. Using a range of materials and techniques, including drawing and sculpture to develop ideas to represent a range of well-known landmarks from around the world.

Styles:

Exploring and comparing the work of artists such as Stephen Wiltshire and Andy Goldsworthy to represent landmark buildings.

PE

Fitness

The children will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Games:

Football / Basketball / Netball. Developing ball skills with a focus on foot skills, bouncing, catching, matches and games.

Geography

Skills, fieldwork and location

Using globes, atlases and maps to locate the continents and the oceans of the world.

Using aerial photographs and maps to recognise landmarks and basic human and physical features.

Using simple compass directions and co-ordinates to describe and locate features and routes on a map, including devising simple maps with keys.

Home and physical:

Using basic geographical vocabulary including: continent, country, ocean, coast, sea, river.

RE

Why is light an important symbol for Christians, Jews and Hindus?

The children will focus on the theology lens of thinking through believing. The children will consider what light sources are and where they are found in the world around them before thinking about how they are used to take part in religious worship and celebrations.