

We're going on a Bear Hunt!

English

Phonics and spelling:

Lessons taught daily.

Grammar and Punctuation:

Taught throughout each text type, as appropriate.

Sentence Structure / Noun Phrases:

Developing our vocabulary and grammar

Cumulative and Repetitive Stories/Poems using Senses:

Reading and analysing a repetitive story, then retelling and rewriting using the repeated pattern.

Speaking and Listening:

Discussion

Tell a story or describe an incident clearly
Listen and respond appropriately to adults and peers

Take turns in a group

Music

Charanga - How can we make friends when we sing together? Introducing Beat

Understanding Music. Listen and respond &
Did you know - Find the Beat.

Learn to sing

Perform the song

PE

Athletics—running for distance

Skiping

Games/Ball Skills

Netball, Bouncing, catching, matches, games

Mathematics

Number: place value (within 10)

Sort objects, count objects, represent objects

Count, read and write forwards and backwards from any number 0 to 10

Compare groups using language such as equal, more/greater, less/fewer

Introduce =, > and < symbols

Number bonds to 10

Number: addition (within 10)

Addition

Finding a part

D&T

Cooking and Nutrition (cc links with English)

Decorating rice cakes with vegetables and fruit. Grating.

Art and Design

Drawing: Observational drawings of teddy bears based on work by David Shepherd and Mandy Shepherd

Textiles: Templates and joining

Weaving

Computing

Research: (Initially whole class, teacher led)

Using weblinks to find information about their body and senses and bears.

E-safety:

Understanding the importance of staying safe online, including what to do when they have concerns about content and the importance of keeping personal information,

Purple Mash Unit 1.1—Online Safety and Exploring. Unit 1.2—Grouping and Sorting

History

Timeline:

Changes in living memory

Developing an understanding of days, weeks, months, years and "a long long time ago!".

Comparing toys now and then.

PSHE

Me and my Relationships

Why we have classroom rules

Thinking about feelings

Our feelings

Feelings and bodies

Our special people balloons

Good friends

How are you listening?

Science

Working Scientifically —

Investigations:

Conducting fair tests, using a range of equipment and skills making predictions, recording and explaining results. Including the opportunity to solve real-life problems related to the human body.

Animals, including Humans:

Identifying, naming, drawing and labelling basic body parts.

Investigations linked to the senses.

Seasonal:

Observing the changes of the seasons and using the outdoor area regularly

RE

Unit 1.1 Philosophy

What do my senses tell me about the world

Session 1: Explore and compare items using my senses

Session 2: Identify religious artefacts and discuss what they represent

Session 3: Explain how and why artefacts are used in worship

Session 4: Design and create a sensory experience