



VISION for PE and school sport

All pupils leaving our school to have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We will do this by:

- Engaging all pupils in regular physical activity (at least 60 minutes), to kick-start their healthy active lifestyles
- To develop a love of sport and physical activity
- To develop a whole school ethos of health and mental well-being
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden the sporting opportunities and experiences available to pupils
- Increase participation in competitive sport

School Sports Funding

The government is providing additional funding of £150 million each year from 2013-2021 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. This year the government will decide how many pupils in school attract the funding using data from the autumn 2019 school census. For 2020 -21, our total grant is £19, 130 We've developed an action plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff.

We closely monitor the impact of these initiatives through assessment of children's skills, staff and pupil feedback.

We currently have a large number of [extra-curricular clubs](#) and a [breakfast club](#) that provide opportunities for children to engage in sport or physical activity and to encourage a healthy lifestyle. Demand for places at these clubs is high and all clubs currently hold a waiting list.



Allocation of Primary PE and Sport Premium

Budget intent: Outcome and impact

Academic Year: 2020/2021		Total fund allocated: £19, 130		
		Total spent: £3919.84 Remaining balance: £15210.16		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Increase opportunities for participating in sport at lunchtimes and during the day.	To fund coach for 5 lunchtimes per week and once a week for breakfast Club sports activities (with an adapted timetable in line with Government guidelines)	£3,380.00 (Due to lockdown only £750 invoiced.)	Children will be more engaged and participation levels will increase both during lessons and at lunch times.	Continue with coach in new academic year
	To enable structured sport to take place more effectively at lunch times and break times.	Hall Clean £500		
		Universal Services, Checks £45		
Improved resources for PE for teachers and children	New resources to be purchased to ensure there is enough playground equipment for each class in the school and enough equipment for one per child during games lessons and ensure participation in virtual sports competitions.	£1,500 Resources (£617 spent)	Children will be more engaged and participation levels will increase both during lessons and at lunch times. Equipment to ensure maximum support amongst wider community and families for our annual School Games Day.	New resources to be purchased to ensure there is enough playground equipment for each year group in the school. Update the existing games equipment to ensure that there is enough equipment for 1 per child; e.g. a range of different types of balls.



<p>Increase opportunities for participating in physical activity at breakfast club, wet play times and during the day.</p>	<p>To motivate children to try and learn new sports and skills in class and at lunchtime. To ensure maximum support amongst wider community and families for our annual School Games Morning.</p> <p>To continue funding 'Jump Start Jonny' (Active fitness programme)</p> <p>To enable structured physical activity to take place more effectively and in well-ventilated areas at times throughout the school day.</p>	<p>£219</p>	<p>To contribute towards the daily 30 minutes of moderate to vigorous physical activity expected under The Obesity Strategy - Plan of Action (August 2016/Chapter 2 June 2018)</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
<p>Increased opportunities for outdoor adventurous activities</p>	<p>To provide opportunities for the disadvantaged children and other children to experience a wide range of active outdoor activities of which they have never experienced before.</p>	<p>£1680 Forest Schools</p>	<p>To improve children's physical literacy and cognitive skills</p> <p>To raise children's attainment and confidence through promoting movement</p>	<p>Postponed due to availability of Forest Schools Leader and COVID-19. Continue into the next academic year.</p>


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Membership to the Chelmsford Schools Sports Partnership	<p>To ensure many of our pupils to take part in intra/inter-school competition.</p> <p>To provide training and advice for all school staff (CTs, TAs, MDA's).</p> <p>To ensure best practice in PE.</p>	£480 CSSP	<p>To increase participation in sporting events and Level 2 competitions.</p> <p>To increase access to active role models and memorable sporting experiences.</p> <p>To provide staff with up to date and relevant training opportunities</p>	Next academic year the CSSP are reintroducing sporting events with other schools. They are also arranging cluster sporting events with other schools in our local area. They also have an excellent lending resource which enables us to use a variety of equipment that the children will not have access to at home.
Improved resources for Health and mental well-being for teachers and children	<p>To prepare for delivery of the new 2020 Health Curriculum.</p> <p>To improve healthy lunchtimes and strengthen the school's role in tackling obesity.</p> <p>Staff training for Health and mental well-being</p> <p>Specific training for pastoral support for Health and mental well-being. ('Change for life' Champion)</p>	<p>£800 for 3 years</p> <p>(Children's Health Project)</p> <p>+</p> <p>£345</p>	<p>Resources to support children's mental health after COVID-19.</p> <p>To help address mental health corruptors such as sleep, screen-time, worry & anxiety, negative body image, lack of resilience & confidence and less healthy food choices in pupils.</p>	<p>This has been an excellent resource during this academic year for support with courses on Mental Health PSHE/PE and science. They have also a useful bank for resources we can use in the classroom and we will continue using them in the next academic year.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Employment of experienced and qualified sports coaches and health and well-being professionals	<p>To fund a sports coach to work with Year 1 children.</p> <p>To ensure some of our pupils to take part in inter-school competition with local schools.</p>	£440	<p>To help increase pupil PE attainment through best practice demonstration</p> <p>To provide after-school provision working with smaller focus groups</p>	<p>We will continue to use the sports coach (tennis) in the next academic year. The children enjoy the sessions and definitely make progress in their tennis and team participation skills.</p>
Development of the outdoor learning environment	<p>To provide training and advice for all school staff (CTs, TAs).</p> <p>To ensure best practice in PE.</p> <p>To source contractors who are able to build an active/sensory garden.</p> <p>Eco-warriors to be involved in the planning process of ordering equipment.</p> <p>To ensure that the disadvantaged children in school have the opportunities to participate in a range of after school clubs.</p>	<p>£2000 not taken place due to Covid restrictions.</p> <p>£5000</p> <p>£800 Clubs have not taken place due to Covid restrictions.</p>	<p>To help improve pupil confidence and self-esteem through sport, especially those who had not been aware of female role models in sport.</p> <p>To improve children's participation in activity during playtimes</p> <p>To improve children's physical literacy and cognitive skills</p>	<p>Staff training has taken place online. As restrictions are lifted staff training will be reintroduced in the next academic year.</p>
Funding for involvement in after school clubs	To ensure pupils develop social and			<p>This will continue in the next academic year.</p> <p>All children will be encouraged to participate.</p>



Introduction of different sporting opportunities	<p>team-building skills in intra school competition. To ensure inclusion of a range of all pupils.</p> <p>To develop a range of fundamental movement skills.</p>	£300	<p>To motivate children to try and learn new sports and skills</p> <p>To raise children's attainment and confidence through promoting movement</p>	<p>This will continue in the next academic year. PE SL to investigate a variety of different sporting events for the children to try. All children will be encouraged to participate.</p>
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Key indicator 5: Increased participation in competitive sport

Intent:	Implementation	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Fund transport of children to inter-school competitions/supply costs for teachers	<p>To make Level 2 events more accessible.</p> <p>To ensure inclusion of a range of all pupils.</p> <p>To maintain the KS1 Physical Activity Mark.</p>	£300 (carried forward)	<p>To provide more opportunities to learn new skills, participate in an activity and be more active.</p> <p>To play fun games and learn to share and cooperate in teams.</p>	<p>Next academic year the CSSP are reintroducing sporting events with other schools. They are also arranging cluster sporting events with other schools in our local area. Sporting events for KS1 children have been identified by PE SL and groups of children will be chosen by the school staff to participate.</p>