

Providing additional spelling practice:

Bridge to spelling

Repeated practice of spelling helps children move their new learning into their long-term memory. Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

What to do

- Give each child a copy of the sheet for the relevant week.

Decodable words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes).
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Additional dictation

- Challenge the children to write short, dictated sentences.
- Remember, the purpose of these dictations is to practise accurate spelling, not punctuation.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Bridge to spelling week 1

Spellings

wrist	little	school	thumb
lorry	wheel	wiggle	thunder

Bridge to spelling week 2

Spellings

powder	huff	hotter	shimmer
supper	singer	freeze	fizz

Bridge to spelling week 3

Spellings

which	quick	stretch	beach
cloak	magic	match	kitchen

Bridge to spelling week 4

Spellings

foxes	humming	wishes	fizzes
jumping	brushes	fixing	dropping

Bridge to spelling week 5

Spellings

hiding	seeing	having	making
being	carried	played	tidied

Sentences for additional dictation

Sentences

For further spelling practice, dictate these sentences.

Bridge to spelling week 1

Make that raccoon wait!

I can wiggle my thumb.

The lorry has red wheels.

You might see a chicken on the way to school.

Bridge to spelling week 2

The cross goat fell down the hill.

Never go up a ladder in a rain shower.

The farmer has a new toaster.

The mixer will make a mess.

Bridge to spelling week 3

We had a snack when the clock struck ten.

Ducks ran on the pitch before the match.

I need to fetch my thick socks.

The bird might snatch your lunch!

Bridge to spelling week 4

I was running and skipping in the playground.

The soap fizzes as he washes the dishes.

I am watching the jumping foxes.

My sister likes humming to the rabbit.

Bridge to spelling week 5

The kitten kept hiding as it was scared.

I tried the dried mango.

The baking was taking ages.

We stayed outside and played in the rain.