

## English

### Phonics and spelling:

Taught in daily lessons. Covering the spellings requirements of the national curriculum and revising phonics learning.

### Grammar and Punctuation:

Taught throughout each text type, as appropriate.

### Reading:

We will alternate between carousel and whole class guided reading. The children will learn new vocabulary, make predictions and answer questions.

### Book approach to teaching:

We will be reading a number of books and completing a range of activities to develop writing skills.

## Music

### How does music teach us about our neighbour?

During their work in Music the children will be learning to sing the song 'rainbows'. They will also learn how to play tuned instruments to accompany their singing. At the end of their work they will perform the song. Children will also enjoy performing in a cross school music festival.

## PE

### Gymnastics

Within their indoor PE lessons the children will make gymnastic shapes, create balances, travel across apparatus and develop rolling skills.

### Rolling and throwing

During outdoor PE lessons the children will develop their rolling and throwing skills.

## Mathematics

### Geometry: shape

Properties of 2d and 3d shapes

### Measurement: Money

Coins, notes, change, adding and subtracting, solving problems.

### Number: Multiplication and Division

Multiplying and dividing, including remainders, using arrays and solving problems.

## Science

### Living things and their habitats:

The children will learn that most animals live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will be using a simple food chain to describe how animals obtain their food from plants and other animals, naming different sources of food.

## RE

### How do Christians belong to their faith family?

The children will consider what belonging to a group means. They will then focus on the Christian religion and the ways in which Christians demonstrate their faith. The children will learn about baptism as well as some of the symbols associated with the Christian religion.

## Computing

### Spreadsheets unit 2.3

We will develop skills used within spreadsheet software. The children will learn how to copy, cut and paste. They will also create tables.

### Questioning unit 2.4

The children will ask and answer a range of questions. They will use different methods of showing and displaying answers.

## Art

We will be learning about the Kenyan artist Martin Bulinya and English artist Tilly Willis.

The children will be developing their painting and printing skills.

They will also enjoy taking part in a cross-school art project with Baddow Hall Junior School.

## Geography

### Place knowledge

We will be comparing England to Kenya. The children will consider the geographical similarities and differences. We will think about foods, habitats, houses and daily life.

The children will also revisit their prior learning of the continents and oceans.

## PSHE

### Keeping myself safe

We will be thinking about staying safe in everyday life as well as online. We will discuss topics including medicine and secrets. The children will think about who they can ask for help if they need it.



# Off to Kenya!