

Providing additional spelling practice:

Spelling Spring 2: Units 4–7

Repeated practice of spelling helps children move their new learning into their long-term memory. Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the core programme 'How to' video and prompt card 'Practise and apply: Spelling'.

What to do

- Give each child a copy of the sheet for the relevant week.

Spelling words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes).
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Prickly spellings

- Ask the children to:
 - Read the words.
 - Circle the tricky bits.
 - Write two prickly spellings that they need to practise in the blank boxes. (Or you can add these for them in advance.)
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the prickly bit.

Dictations

- Challenge the children to write short, dictated sentences.
- Remember, the purpose of these dictations is to practise accurate spelling, not punctuation.
- Use the dictation routine as outlined in the core programme 'How to' video and prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Additional homophone practice

- Remind the children of the homophones they have learned in the unit.
- Challenge the children to write each sentence, choosing the correct homophone to fill the gap.
- Make sure that you model and check the correct spelling of the sentence.

Spelling Unit 4 week 1

Spelling words

watch	reward	word	quarter
squash	towards	swap	world

Prickly spellings

who	whole

Spelling Unit 4 week 2

Spelling words

washes	wants	working	watering
squashes	squatting	swaps	matches

Prickly spellings

who	whole

Spelling Unit 5 week 3

Spelling words

flies	tries	parties	plays
pennies	enjoys	babies	dries

Prickly spellings

people	friend

Spelling Unit 6 week 4

Spelling words

kidneys	alley	monkeys	jellies
turkeys	chimney	lollies	donkey

Prickly spellings

move	improve

Spelling Unit 7 week 5

Spelling words

tunnel	bubble	pencil	animal
fossil	travel	capital	table

Prickly spellings

who	whole	people	friend
move	improve		

Dictation

For further spelling practice, dictate these sentences.

Spelling Unit 4 week 1

I run towards / the warm sea.

She squats / to pat the cat.

Here is a reward / for your hard work.

I know who / won the award.

Spelling Unit 4 week 2

Do not wash / the dishes / with warm water.

The worm squashes / the whole world.

I am warning you / about the swarm of bees.

Mum washes / the whole car / with water.

Spelling Unit 5 week 3

Donkeys enjoy / taking people to parties.

My friend cries / if her balloon / flies high.

The baby cries / at the party.

I try to collect / lots of pennies.

Spelling Unit 6 week 4

I saw the cheeky monkeys / move my trolley.

The donkeys will improve / after eating some berries.

The turkeys ate jellies / in the valley.

The jockeys put berries / in their lollies.

Spelling Unit 7 week 5

Move to the table / with the purple pencil.

My friend the camel / has a metal spoon.

We have a / little marble table.

I popped the bubble / with a pencil.

Additional homophone practice

Ask the children to choose the correct homophone to fill each gap.

Spelling Unit 4

Homophones: our/hour

We are going to see _____ cousins.

It is one _____ until our favourite TV show.

We have one _____ left of the journey.

I love _____ new house.

Spelling Unit 5

Homophones: quiet/quite

I need some peace and _____ to work.

Your cake looks _____ nice.

You have made _____ a mess in the kitchen.

Please turn the radio up as it is too _____.

Spelling Unit 6

Homophones: sea/see

I would love a house by the _____.

I can _____ a rainbow above the school.

The boat sailed across the blue _____.

It is lovely to _____ you again.

Spelling Unit 7

Homophones: to/too/two

I am going _____ give each of you a book.

I am surprised that you had _____ puddings.

I feel a bit cold _____.

She got _____ puzzles for her birthday.

The chips are _____ hot.

I like _____ go on my bike at the weekend.